

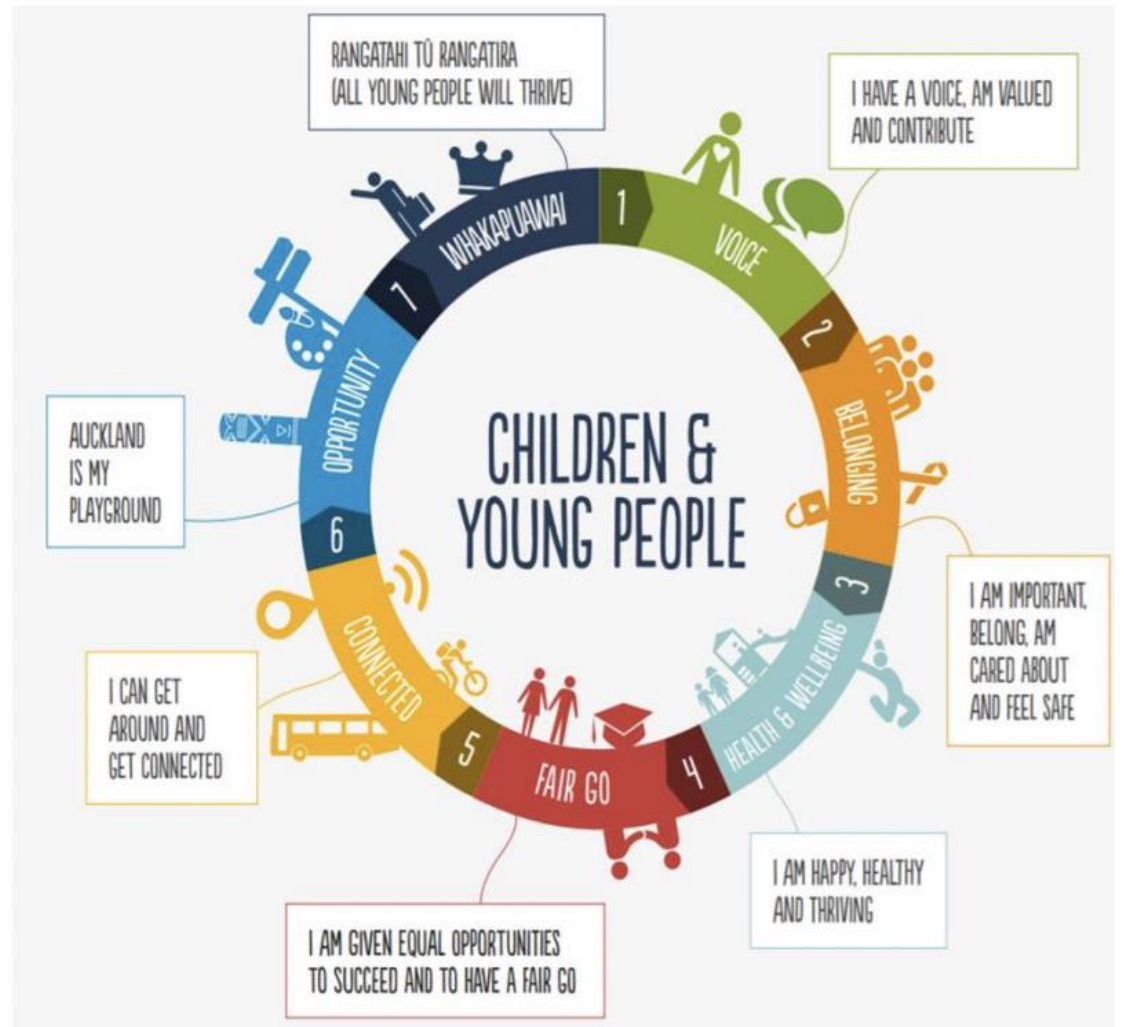
# I AM AUCKLAND

## *I Am Auckland* Implementation and Evaluation Annual Update 2021

*September 2021*

# Introduction

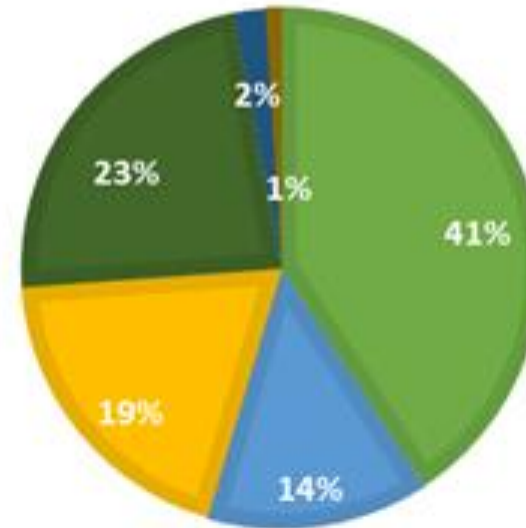
- These slides provide an overview of annual progress towards *I Am Auckland*. Every year Auckland Council tracks delivery and some key indicators to help inform how we work.
- *I Am Auckland* is Auckland Council's Child and Youth Strategic Action Plan. Adopted in 2013, it reflects the council's commitments to create a city that supports the wellbeing of Auckland's children and young people.
- It has seven goals and related action areas. This provides direction to the council and council-controlled organisations (the council whānau) about support for Auckland's children and young people.



# Young people in Auckland

## CHILDREN AND YOUNG PEOPLE IN AUCKLAND BY ETHNICITY 2018

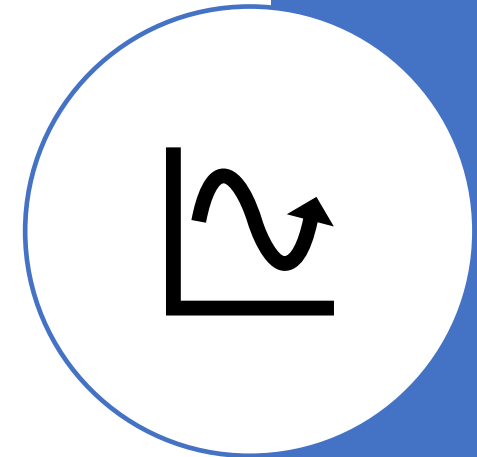
■ European ■ Māori ■ Pacific Peoples ■ Asian ■ MELAA ■ Other Ethnicity



- 15.3 per cent of Auckland's 2018 population was between 20 and 24 in the 2018 census, with a further 13.2 per cent between 15 and 19.
- Over a third of the Māori population in Auckland was between 15-24.
- The 2020 Quality of Life survey found that 87 per cent of Aucklanders 18-24 reported good, very good or extremely good quality of life.

# Indicators

- Indicators of progress towards the *I Am Auckland* goals were established for the 2020 Annual Update. The measures, captured in the Table 1 below, are drawn from the Auckland Plan, Quality of Life data and the Child and Youth Wellbeing Strategy (CYWS). Data is primarily from council research or government sources.
- These indicators provide a high-level snapshot. They are helpful for gauging trends over time. They contribute to an overall understanding of tamariki and rangatahi experience, and areas that may need more concentrated effort.
- The indicators do not provide the qualitative understanding of why the trends are occurring or why young people are feeling a certain way.
- The intention is to capture the more in-depth information when staff engage with children and young people as part of the three-year review of *I Am Auckland*.
- Across the measures there has been mixed progress for tamariki and rangatahi over the last year. Part of this picture is dependent on what part of the 2020 data was able to be collected and updated.



- There are some concerning trends in the data.
- Young people are reporting that they feel disconnected from their communities.
- For example, there has been a decline in the WHO 5 Wellbeing Index scores, suggesting that they are struggling with their mental wellbeing. This likely combines with the decreased sense of belonging and safety that was reported.
- Data often lags delivery, so it will be important to pay attention to these measures in future updates, given the significant council investment in delivery towards areas like belonging.
- There is some lag in the publication of child poverty rates, so the full impact of COVID-19 is likely not reflected in the material hardship rate.

**Table 1: Indicators of progress towards I Am Auckland Goals**

<i>I Am Auckland Goal</i>	<i>Measure</i>	<i>2019</i>	<i>2020</i>	<i>Trend</i>
<b>Voice</b>	Democratic participation (18-25)	-	23.70%	-
	Representation of young people's voices	-	-	-
<b>Belonging</b>	Sense of safety	60%	54%	↓
	Sense of community	34%	31%	↓
	Feeling loved	-	-	-
	Ability to be themselves	-	-	-
	Involvement in community	-	-	-
<b>Health and Wellbeing</b>	Children in material hardship	13.30%	12.10%	↓
	Quality of life good, very good or extremely good	84%	87%	↑
	Affordability of housing costs	25%	31%	↑
	Overall health	83%	-	-
	Mental health	-	71%	-
	Physical health	-	49%	-
	WHO 5 Wellbeing Index 13 or more	62%	47%	↓
	Number of children and young people with charges finalised	405	372	↓
	Housing quality	-	-	-
	Good, very good, or excellent parent-rated health (0-14 years)	98.20%	97.40%	↓
	Children classified as obese	15%	-	-

Fair Go	School leavers with NCEA Level 2 or above	83.70%	86.50%	↑
	School leavers with NCEA Level 3 or above	64.20%	70.80%	↑
	NEET rates (annual average)	11.40%	12.20%	↑
	Enrolment in tertiary education one-year post-school	64%	64%	↔
Connected	Use of public transport weekly	59%	46%	↓
	Affordability of public transport costs	39%	47%	↑
Opportunity	Percentage of children participating in sport and recreation per week	92%	94%	↑
	Average time children spent exercising per week	10.2 hours -	-	
Whakapuawai	Māori students learning te reo for three or more hours per week	8,268	9288	↑
	Māori students who are not learning any te reo	9,600	9528	↓
	Māori school leavers with NCEA Level 2 or above	67.90%	69.10%	↑
	Māori school leavers with NCEA Level 3 or above	43.40%	48.10%	↑

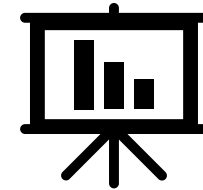
- Some positives are coming through, especially around educational attainment and affordability.
- Māori educational achievement has increased at roughly the same rate as the overall population.
- Educational attainment overall is likely due to the additional credits that students, especially in Auckland, were granted in 2020.
- Affordability increases are linked to minimum wage and wage increases.
- Employment remains a concern, and young people are likely to require more support to (re)enter the workforce.
- Public transport use decline is influenced by increased working and studying from home and public transport nervousness since COVID-19.



# Implementing *I Am Auckland*

# Monitoring progress

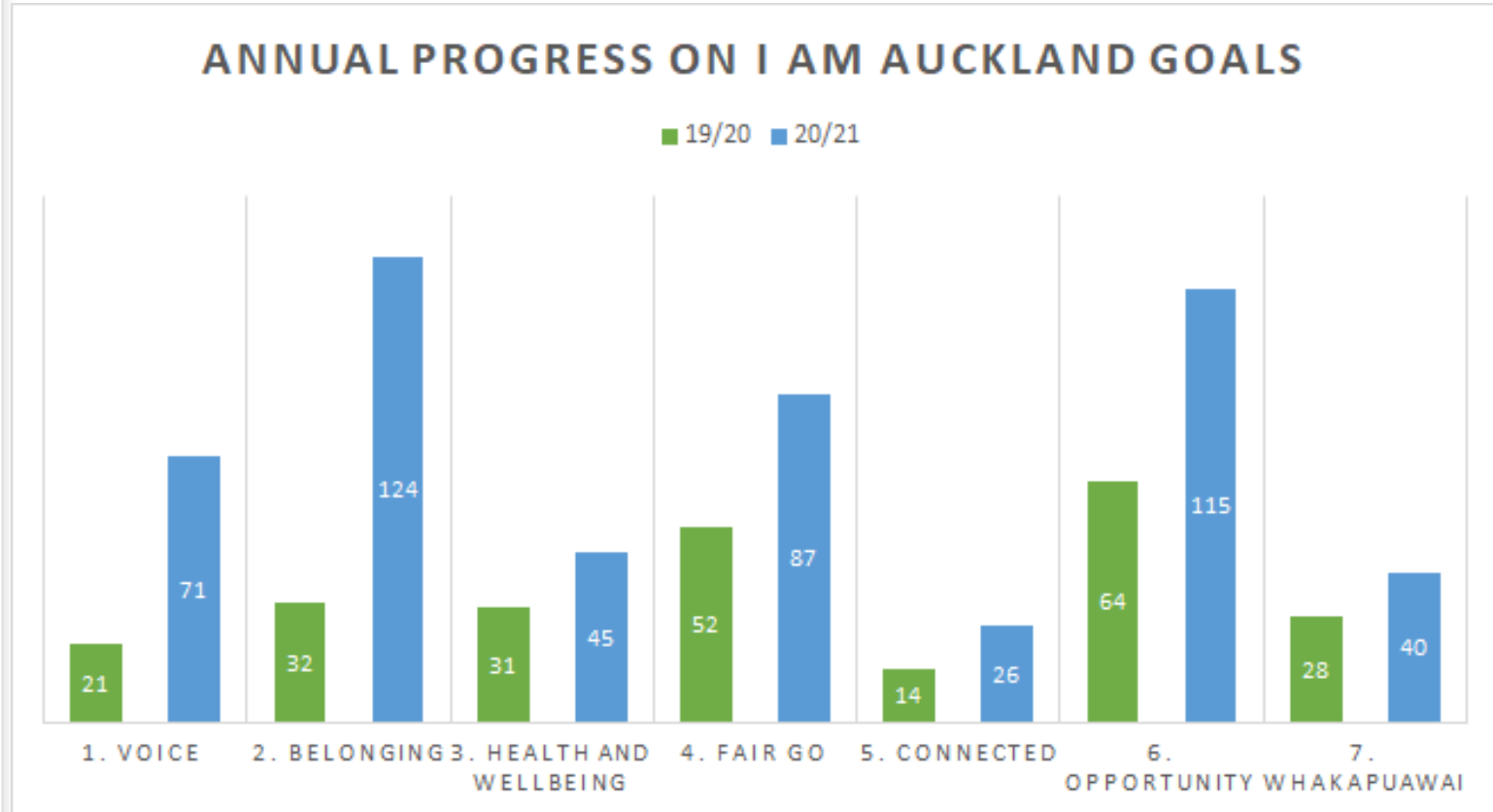
- Council monitors delivery against the *I Am Auckland Goals*
- Initiatives record primary goals, or what their main focus is, and secondary goals, or the areas that an initiative also works towards.
- Following budget constraints post-COVID, staff across the council have ensured programming for communities most in need, which includes children and young people.
- Staff have recorded the delivery of **235 initiatives for children and young people against the *I Am Auckland goals***. This captures a greater number of initiatives than in 2019/20, where 171 were included.
- While some of these initiatives are new, the increase in recorded delivery is primarily due to improving the level of data capture. For example, a significant amount of work for this update has gone into including initiatives on local board work programmes.
- Given the wide range of child and youth activities undertaken across council, not all will have been included in the implementation plan.
- Staff are looking at ways to continue to improve the breadth and depth of data capture and ensure systems are in place for this.
- Where gaps exist or improvement areas are identified we are using the *I Am Auckland* Managerial Group and Community of Practice to look at addressing these, particularly in time for the next three-year review.
- Last year there was concern that the Emergency Budget might result in cuts to the delivery of child and youth initiatives. The reported activity (while including the capture of new data) also suggests that cuts to delivery have not occurred in a significant way. Council teams continue to prioritise children and young people, a reflection of the overall council commitment to the tamariki and rangatahi of Tāmaki Makaurau.





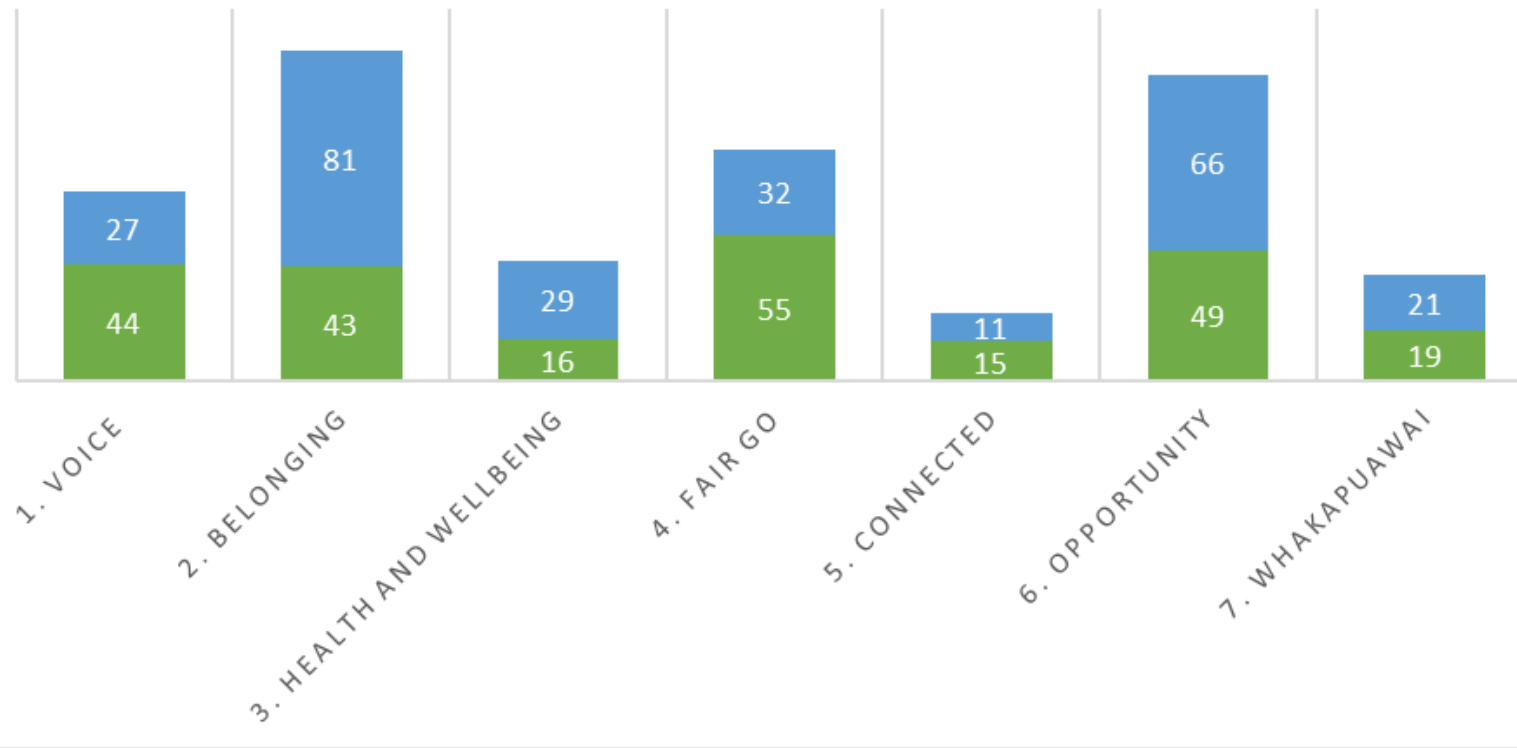
# Delivery over time

- All goals have larger numbers of combined primary and secondary goals than in 2019/20.
- The most notable changes from 2019/20 are large increases towards *Goal 1- Voice*, from a combined 21 last year to 71 this year, and *Goal 2 – Belonging* from 32 last year to 124 this year.
- Many initiatives contribute to multiple goals, particularly for the largest two goals, *Goal 2 – Belonging* and *Goal 6 – Opportunity*.
- Following a year where many young people felt disconnected, it is clear that council has delivered programming to make young people feel like they are part of, valued and can enjoy their city and communities.



## DELIVERY AGAINST I AM AUCKLAND GOALS 2020/21

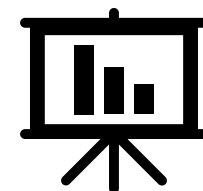
■ Primary Goal ■ Secondary Goal



- This graph shows the breakdowns within goals of the primary goal, and any supporting goals an initiative may contribute to.
- *Goal 4 – Fair Go* has the largest number of initiatives with it as the primary goal.
- *Goal 3 – Health and Wellbeing* and *Goal 7 – Whakapuawai* has a slightly smaller number of initiatives where they are the primary goal than 2019.
- For *Goal 3*, this is likely explained by significant effort that went into the Cannabis Referendum not being captured for this update.

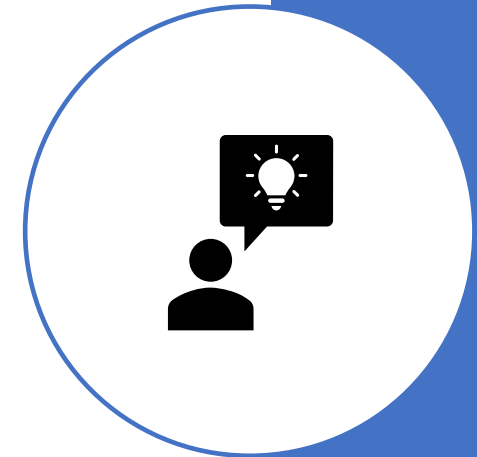
## *Goal 7 – Whakapuawai : staff will continue to monitor progress in this focus area*

- Since we identified *Goal 7 – Whakapuawai* as an area for improvement in the 2017 status review, we have seen good progress in this goal each year with a significant increase in activity from only five initiatives in 2017 to 28 in 2020 and 40 in 2021.
- Although the overall number of initiatives for *Goal 7 – Whakapuawai* has increased, it is unclear why there has been a slight decrease in the number of primary goal initiatives this year.
- Comparably lower numbers of initiatives under Goal 7 compared to other goal areas could be influenced by the specific scope of what sits under this goal, such as emphasis on Māori youth leadership.
- Many initiatives identified link to other goals areas which will also be delivering to Māori tamariki and rangatahi and contributing towards broader identity, development and wellbeing goals.
- Staff will continue to monitor *Goal 7* closely over the next year, as well as work on improving data capture to be able to identify initiatives across all goals that are targeting or benefiting Māori.



# Evaluation and case studies

- Evaluation remains an area for improvement for the council whānau.
- Over 2020/21 much of the work on evaluation has been in developing our evaluation practice. Staff have developed tools and templates that can be used in future evaluations, both internally and with partners.
- An example of this can be found in Case Study 3, with the youth evaluation tool that has been developed with community partners.
- The reason for the development of tools is largely that, with stretched resources, many staff have not been able to conduct formal evaluations for their activities and initiatives. Focus has been on delivery rather than measuring impact.
- Over the next year a priority focus will be continuing to encourage evaluation and providing support to ensure that there are adequate initiative evaluations included in the three-year review, from across the council whānau.
- The following slides give examples of initiatives across the council whānau that are achieving results for children and young people.



## CASE STUDY 1:

### Co-designing a shared action plan for thriving and well-connected youth in Hibiscus and Bays

**Goals:** Voice, Health and Wellbeing, Fair Go

#### The opportunity:

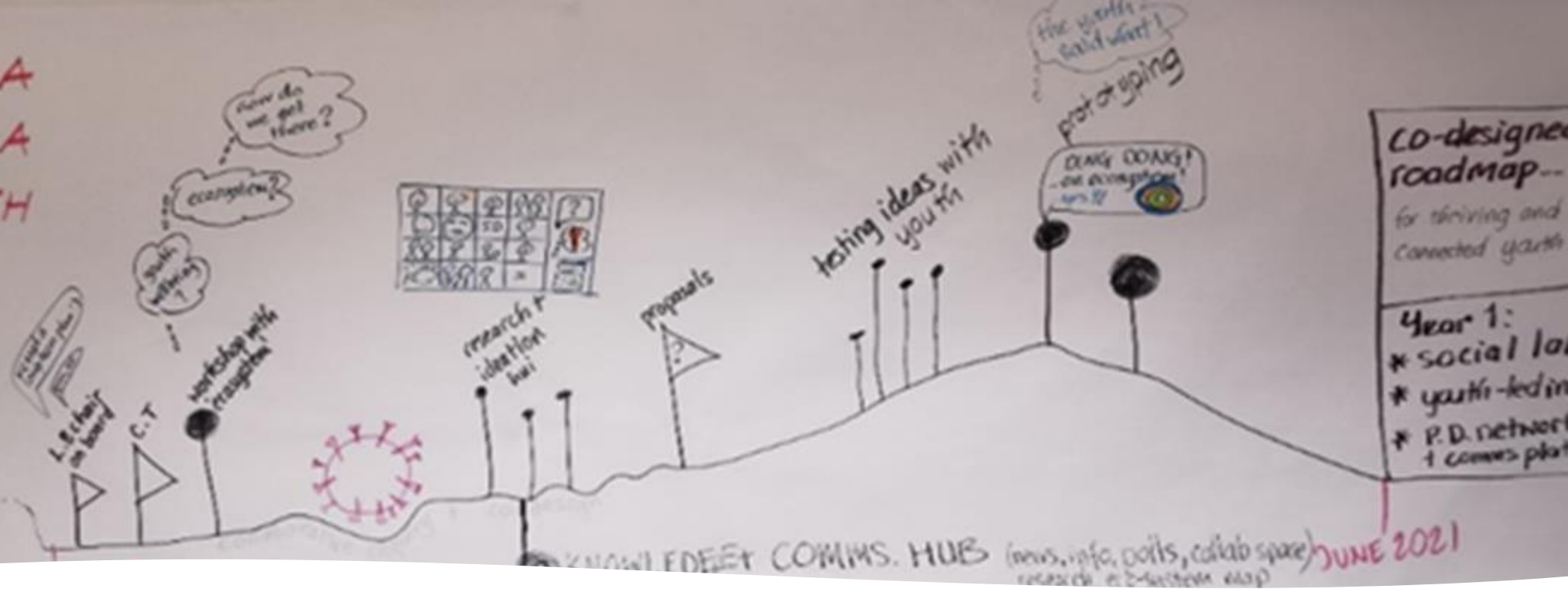
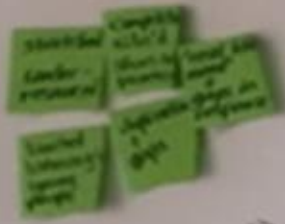
In 2019/20 the Youth Empowerment Team and CEU staff brought together organisations, businesses, residents and young people across the Hibiscus and Bays local board area to co-design a shared action plan for a resilient youth ecosystem.

Our vision was to develop a culture of collaboration across the entire youth support eco-system in Hibiscus and Bays, enabling the whole 'village' to work in a joined-up way towards a shared long-term plan in order to increase capacity, resources and impact. It was crucial that young people's perspectives, evidence, and good practice insights were central to this. This vision was fully endorsed by the local board.





# CO-DESIGNING A ROADMAP FOR A RESILIENT YOUTH ECO-SYSTEM



## We set out to address:

- Worrying trends amongst our youth, including concerns about mental health, problematic alcohol and drug use, and lack of opportunities for community connection.
- Challenges faced by youth organisations who were stretched, under-resourced, unable to meet demand, and working in competitive silos. Whilst Hibiscus and Bays is a more affluent area of Tāmaki Makaurau, income gaps are extreme and challenges distinct to this area are evident. Meanwhile, limited investment in local youth and social services over the past 20+ years has left significant gaps, and youth providers have been unable to evolve to serve contemporary needs effectively.

## The process:

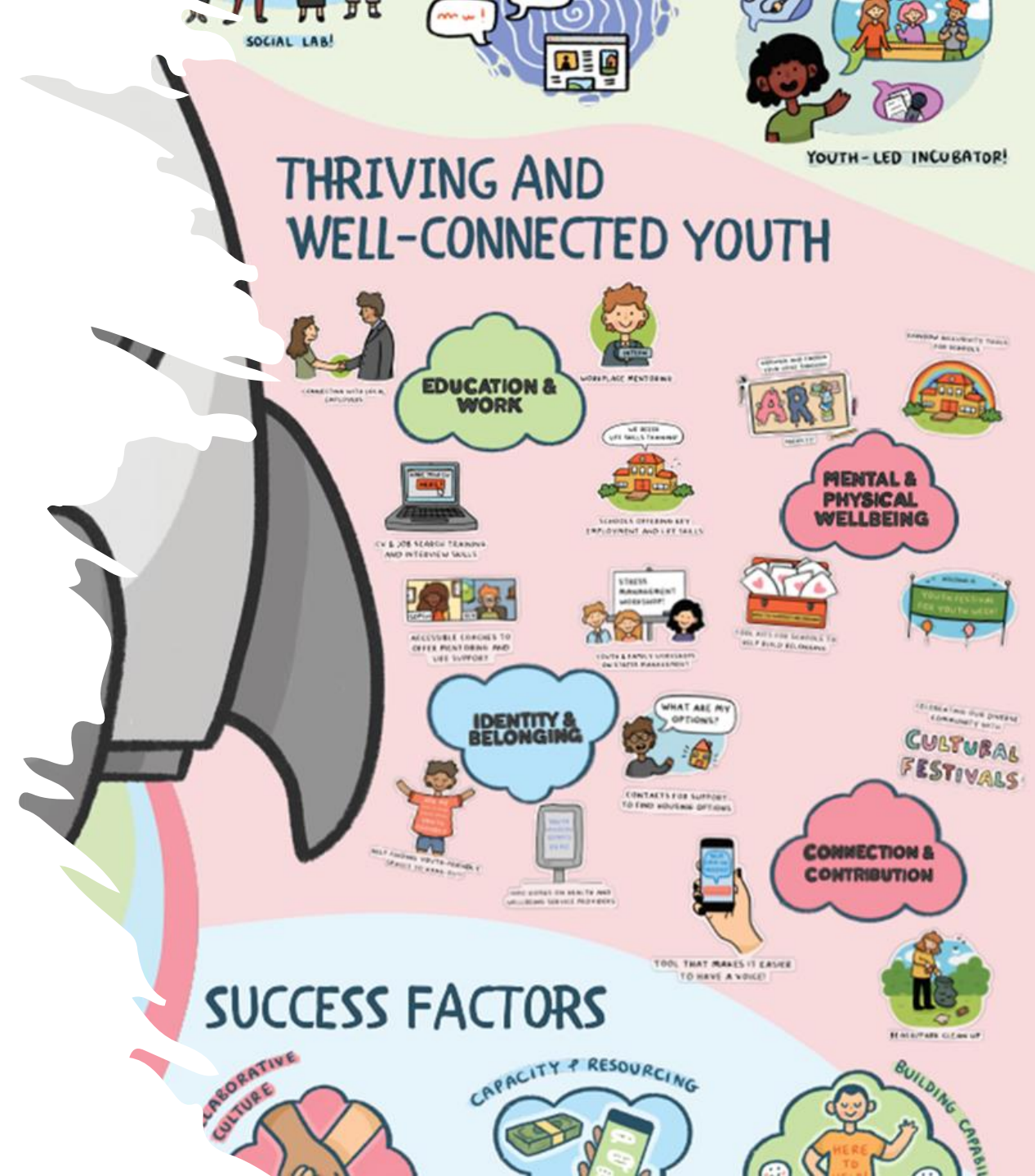
Council staff worked alongside Community Think to facilitate a collaborative process involving young people, local residents and businesses, community, sports, arts and environmental organisations, libraries, schools, specialist support agencies. Over ten months, the process included research, three interactive co-design workshops, online hui, and testing proposals with young people. These culminated in the production of a shared action plan.

## Findings and next steps:

Four priority action areas were identified in support of youth wellbeing: connection and contribution; identity and belonging; mental and physical health; education and work mentoring. In 2021-22 a series of initiatives will bring together key stakeholders to enable collective responses, funded through re-purposed existing resources.

A convener has been appointed to support ongoing networking, collaboration and learning. A social lab will be established enabling local organisations to co-design and test new ways of working together (e.g., to promote mental health, create job opportunities etc.). Youth-led actions will be nurtured and prioritised.

The initiative has attracted significant support from community leaders in Hibiscus and Bays and has already enabled new evidence-informed ways of working. The team feel super optimistic about its potential to create lasting impact in support of thriving and connected youth, and a resilient youth ecology.





## CASE STUDY 2:

### Community Play Streets for Tāmaki Makaurau

**Goal:** Opportunity

The Community Play Streets for Tāmaki Makaurau project was the Activation's team's latest initiative designed to bring the *I Am Auckland* outcome 'Auckland is my Playground' to life, by literally supporting a re-imagining of low-traffic residential streets as sites for tamariki and rangatahi to enjoy neighbourhood play.

After successfully receiving funding through Waka Kotahi's *Innovating Streets for People* pilot fund, the Activation team formed a project team with representatives from AT, The Southern Initiative, Healthy Families Waitākere, and The Cause Collective (Healthy Families South Auckland).





## Purpose

- The purpose of the project was three-fold:
  - to test the play streets concept as a way to increase opportunities for playful, active behaviour;
  - to test Waka Kotahi's draft play streets guidance to simplify relevant traffic management and council permitting processes; and
  - to gather data that would support the 'pathway to permanence' of developing a regional play streets policy to empower residents of low-traffic streets to run their own play street events.

## Outcomes

- The pilot ran from March to June 2021. Seven streets were used as sites and the two Healthy Families teams designed and developed the play streets at a local level, co-designing with parents and children in each street to learn about what a play street should look like for them. Nine facilitated play street events were held.
- The response from the community was overwhelmingly positive, with a strong appetite for residents to hold play street events again when a suitable council and AT process can be established to allow this to happen easily and affordably.





## CASE STUDY 3:

### Youth-friendly Evaluation Learning Hub

**Goal: All goals.** This initiative sits across all goals to support effective programming.

In 2020/21 the Youth Empowerment Team brought together research and evaluation experts, and ten youth organisations regularly funded by Council to establish a learning hub focused on the development of robust, youth-friendly evaluation capabilities.

The need to strengthen evaluation and reporting practices is regularly reported by our community partners and was identified as a priority area for improvement in the *I Am Auckland* (IAA) 2017 Status Report.

The project set out to:

- Upskill Council staff and our partner community organisations in evaluation and reporting, enabling us all to tell more powerful stories about the impacts of our work with youth in Tāmaki Makaurau.
- Co-create evaluation tools, for use by Council and community organisations across the region. The toolkit builds on the Showing Impact toolkit previously produced for Community Empowerment Unit (CEU) by Point Research Associates in collaboration with multiple community organisations across Tāmaki Makaurau.





## The process:

Project partners were:

- Evaluation specialists - The Centre for Community Evaluation and Research Pūtahi Rangahau Ngātahi (CCRE), University of Auckland, and Point Research Associates.
- Youth organisations - Te Karanga Trust, 312 Rangatahi Hub, Rainbow Youth, Creative Collaborative, Auckland Youth Voice Network, Puketapapa Youth Foundation, Creative Collaborative, Youhtown, YMCA Auckland, Do Good Feel Good.
- Youth Empowerment Team, Centre for Community and Social Innovation.

The programme consisted of:

- A series of knowledge building workshops.
- Coaching for individual organisations, supporting them to develop and trial evaluation plans relevant to the needs of their organization.
- Co-production of a practice toolkit incorporating good practice methods, ideas and examples drawn from our learning hub partners and the wider Aotearoa context.

## Youth-friendly evaluation project



The program at a glance



# Findings and next steps:

- Community organisations shared their learning at an event with peers in July 2021.
- A draft of the toolkit was tested amongst our learning hub partners and is currently being fine-tuned. The final toolkit will be shared across the Council whanau and community youth-serving partners, supporting good practice in the evaluation of impacts for youth.
- Several additional outcomes have been generated by the initiative, including presentations of learning amongst wider youth sector networks, most recently at the Involve Youth Development Conference, generation of partnerships between community organisations and a collaborative project amongst youth arts organisations to develop evaluation practices which demonstrate the specific impacts of their work.

**5**

## METHODS

THESE METHODS FOCUS ON CREATIVE APPROACHES OFTEN USED TO ENGAGE CHILDREN AND YOUNG PEOPLE. THESE METHODS ARE BEST USED FOR ONGOING ACTIVITY EVALUATION.

**Head, Heart, Feet**  
Simple tool to ask what youth have learned, feel and what they will do as a result of their participation.

**Pros:**

- Participants become familiar with the tool and build their ability to engage with their thoughts and feelings.
- Youth can share their experiences via words and drawings
- Reflections are both individual and as a group.

**Cons:**

- Best used in conjunction with another way for people to provide feedback for programme evaluation.
- May have to encourage participation.

**Tips:**

- Do your best to ensure everyone gets a chance to have their say. Have post-it notes and pens available so people can draw or write their thoughts.
- Ask youth to look at comments others have made and talk about how their experiences are similar and different.

**More information:**

- <https://youthree.com/wp-content/uploads/2018/10/HeadHeartFeet-1.pdf>

**Graffiti Wall**  
Tool to explore young people's opinions about an issue or aspect about an issue or aspect of a programme or service or provider.

**Pros:**

- Can be done over several sessions or during a particular session.
- Great for instant feedback so you can adapt your programme or activity.

**Cons:**

- Best used in conjunction with another way for people to provide feedback for programme evaluation.
- May have to encourage participation.

**Tips:**

- Create some agreed rules as a group.
- Ask specific questions, I liked, I am curious about, I wonder, I would like more of...
- Encourage young people to share positive and negative feedback.
- If possible, go through the comments together to deepen understanding.

**More information:**

- <https://www.le.ac.uk/emaha/headers/interview/wordpdf/sections.pdf>

Showing impact | evaluate | reflect | learn | share

Te Kaunihera o Tāmaki Makaurau

*Head, Heart, Feet*  
What have I LEARNED?  
*Heart*  
How do I FEEL ABOUT THIS?  
*Feet*  
WHAT ACTION STEPS WILL I TAKE?  
@kulfenski





## CASE STUDY 4:

# He Pia He Taura Placemaking Programme

**Goals:** Whakapuawai, Voice, Belonging, Opportunity

Through partnering with Mana Whenua, the Placemaking team of Eke Panuku Development Auckland had the opportunity to establish a Rōpū Rangatahi in 2018.

### Purpose

The purpose of the Rōpū Rangatahi was to provide opportunities for rangatahi to engage in placemaking activities within key Eke Panuku areas. It enables development in placemaking and supports young Mana Whenua in the practise of kaitiakitanga and manaakitanga through regeneration projects for Auckland.

The name He Pia, He Taura was gifted by Mana Whenua to the programme. The notional context is to emphasise the entry-level to a defined programme. The collaboration between a master and a novice is also promoted through such a context.

### Outcomes

To provide a safe environment for our rangatahi to:

- Collaborate, build knowledge and confidence within the programme with Governing Entities of respective Mana Whenua groups.
- Support, empower and enable each other to co-design place activations.
- Discover identity through story of place and shared through various ways of art and cultural expression.
- Build leadership capacity.
- Learn new skills and learn off others.
- Discover potential through taha hinengaro, taha wairua and taha tinana.



## He Pia He Taurira - 2021 Update

- The second intake for He Pia He Taurira began on 16 January 2021
- This intake established four pillars of learning:
  - *He Waka Eke Noa* - A journey with a focus on people, place and opportunity through Place making.
  - *Mana Whakahaere* -To learn and practice the value of giving to and serving others that encourages inter-generational succession of such a programme within respective Mana Whenua entities.
  - *He Whakakitenga* - To explore and value the importance of shared visions, dreams and aspirations of people to place and place to people.
  - *Eke Panuku* - To apply combined strengths and skills in order to work as a team, contributing to a Kaupapa that enables rangatahi to challenge themselves and deliver to the best of their ability.



## Initiatives

### *Hīkoi ki ngā Whetū walk to the stars*

- The first activation rangatahi completed was on 15 May.
- The group took inspiration and lessons learnt from the first intake, and tested things they could build on for their next event.
- At the Hīkoi ki ngā Whetū, rangatahi organised and delivered a silent disco hīkoi from “Daldy Street to the stars”. Rangatahi guided attendees through a Te Ao Māori experience.

### **HAUMI: Kia kotahi te iwi, kia haumi te waka**

- The next, and main event will be HAUMI: Kia kotahi te iwi, kia haumi te waka on 7 August 2021. One people, one waka, one journey.
- This event was formally known as the Wynyard Quarter Birthday. This year we acknowledge 10 years gone, the present and together looking ahead to the future.



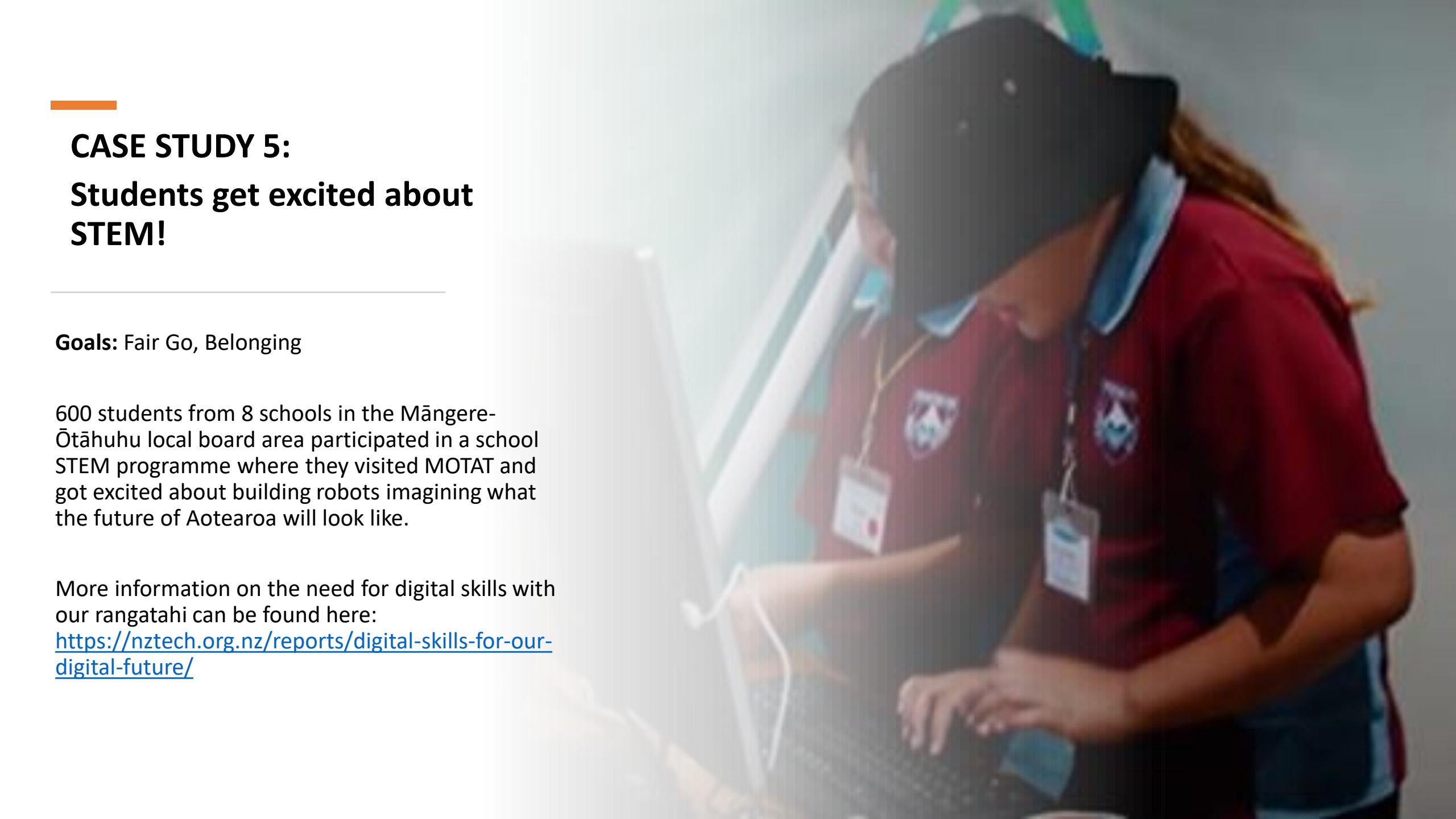
# HAUMI

ONE PEOPLE

ONE WAKA

SAT 7 AUG

WYNYARD QUARTER



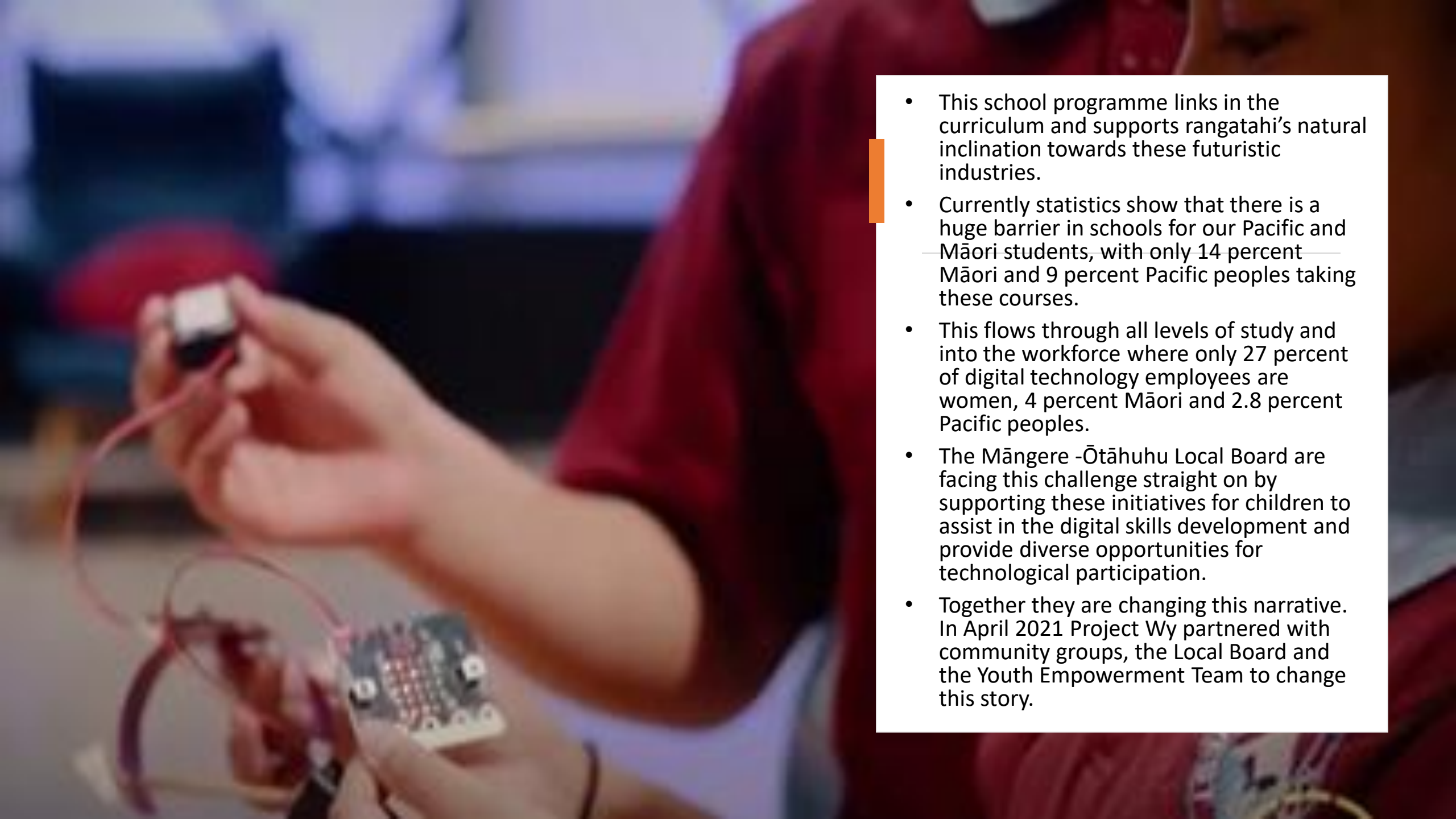
## CASE STUDY 5: Students get excited about STEM!

**Goals:** Fair Go, Belonging

600 students from 8 schools in the Māngere-Ōtāhuhu local board area participated in a school STEM programme where they visited MOTAT and got excited about building robots imagining what the future of Aotearoa will look like.

More information on the need for digital skills with our rangatahi can be found here:

<https://nztech.org.nz/reports/digital-skills-for-our-digital-future/>

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- A person wearing a maroon shirt is shown from the chest down, focused on a small electronic component. They are holding a small white component with red wires attached. In the background, another person in a light blue shirt is partially visible, also working on a similar device. The scene appears to be a workshop or classroom setting.
- This school programme links in the curriculum and supports rangatahi's natural inclination towards these futuristic industries.
  - Currently statistics show that there is a huge barrier in schools for our Pacific and Māori students, with only 14 percent Māori and 9 percent Pacific peoples taking these courses.
  - This flows through all levels of study and into the workforce where only 27 percent of digital technology employees are women, 4 percent Māori and 2.8 percent Pacific peoples.
  - The Māngere -Ōtāhuhu Local Board are facing this challenge straight on by supporting these initiatives for children to assist in the digital skills development and provide diverse opportunities for technological participation.
  - Together they are changing this narrative. In April 2021 Project Wy partnered with community groups, the Local Board and the Youth Empowerment Team to change this story.



# Priorities for 2021/22



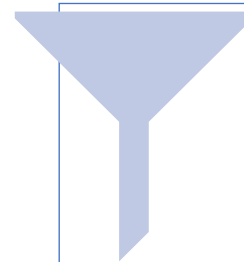
Undertaking three-year review of *I Am Auckland*, including working with the Youth Advisory Panel and engaging with young people across Auckland.



Improving data collection and analysis, including better coding of populations served (eg Māori, Pasifika, under fives).



Focusing on delivery towards *Goal 7 – Whakapuawai* to ensure this progresses, especially considering the reduction in 2020/21.



Supporting improved evaluation practice across the council whānau, including providing direct support where needed to provide examples in the three-year review.

## **Attachment B: I Am Auckland Implementation Plan 2020/21 – Progress Update**

This document provides an update to the information provided in the *I Am Auckland* Implementation Plan. It highlights initiatives across the council whānau under the *I Am Auckland* goals, action areas, and focus areas, and provides comments on progress where relevant.

<b>GOAL 1 – VOICE – I have a voice, am valued, and contribute</b>			
<b>Auckland Council involves children and young people in decision-making on policies, plans and projects that affect them and gives them a leadership role.</b>			
<b>Action Area:</b> Civic Participation - Auckland's young people participate in the democratic life of their city.			
<b>Auckland Plan 2050:</b> Belonging and Participation: Direction 1 - Foster an inclusive Auckland where everyone belongs.			
<b>Focus Area</b>	<b>Initiative</b>	<b>Lead</b>	<b>Description and Progress</b>
Council hears a strong youth voice on local issues.	<b>Local Youth Voice Groups</b>	Community and Social Innovation Unit	<ul style="list-style-type: none"> <li>• Council staff continue to support youth providers and youth voice groups in local board areas to further the understanding of the aspirations of young people.</li> <li>• Work is being progressed around a regional connection point for the youth voice groups.</li> </ul>
	<b>Children's Panel</b>	Community and Social Innovation Unit	<ul style="list-style-type: none"> <li>• The Children's Panel coordinators have engaged with ten local schools, gathering the activity ideas and opinions of tamariki to share with the local board. Due to the changes experienced from COVID-19, one school decided not to participate for 2020 in the Children's Panel, and four schools were not be able to participate in the project aspect of the panel due to Auckland's lockdown.</li> <li>• The remaining five schools will be participating in Children's Panel projects. Students have identified projects related to water, healthy eating and a healthy environment.</li> <li>• Representatives from this year's Children's Panel presented to the Local Board in November 2020 with the support of their community partner and a Youth Empowerment Specialist.</li> </ul>
Young people provide advice to	<b>Youth Advisory Panel</b>	Governance	<ul style="list-style-type: none"> <li>• 9 panel members appointed plus youth members to some other panels</li> <li>• Inaugural meeting of demographic advisory panels on 31 August. Panel now meeting every other month due to reduced budget.</li> </ul>

council on issues that affect their lives.			<ul style="list-style-type: none"> <li>Members now participating in cross panel working groups on climate change, elections, thriving communities. Youth co-chair for both climate change and elections working groups</li> </ul>
	<b>Green Jam</b>	Auckland Unlimited - Auckland Zoo	<ul style="list-style-type: none"> <li>Green Jam was started by Environmental Services and now is run independently by students with partnerships of Sustainable Schools and the Zoo.</li> <li>The Sustainable Schools team is linking our young leaders with the Green Jam event in terms of a leadership opportunity to present and share with others. They also support the Westerns Springs students with logistics and engaging secondary schools from all over Tāmaki Makaurau to attend.</li> </ul>
We tailor our major consultations so that they are accessible and interesting to young people.	<b>Major public consultations</b>	Communications and Engagement	<ul style="list-style-type: none"> <li>Auckland Council present public consultations in innovative and engaging ways and make them easily accessible to young people. Where possible council engages young people to reach out to their peers.</li> </ul>
<b>Action Area:</b> Leadership opportunities – Young people develop strong cultural identity and self-esteem through youth leadership.			
<b>Auckland Plan 2050:</b> Belonging and Participation: Focus Area 5 - Recognise, value and celebrate Aucklanders' differences as strengths.			
Young people have access to cultural leadership programmes.	<b>Tula'i Pasifika youth leadership programme</b>	Community and Social Innovation Unit	<ul style="list-style-type: none"> <li>A comprehensive leadership programme for Pasifika young people in West Auckland.</li> <li>A 1-day summit was held in December 2020.</li> <li>Tula'i 2021 is well under way with the summit taking place on Friday 7 May at the New Lynn Community Centre. Students from eight of the ten West Auckland Secondary Schools participated in a day of culture, leadership, connection, fun, guest speakers and musicians. The parent connect evening took place on Tuesday 11 May.</li> <li>Weekly modules started on Wednesday 12 May and continued until graduation in July, with an average of 35 students attending each week. 41 students participated in a community day where they connected with older people at the local rest home in Henderson.</li> </ul>

	<b>Young Leaders Sustainability Programme</b>	Sustainable Schools	<ul style="list-style-type: none"> <li>• A youth sustainability leadership programme run in partnership with mana whenua of Makaurau Marae and supported by the Manukau Harbour Forum.</li> <li>• 2020 was the end of a three-year pilot (including over Covid lockdowns) and so 2021 has been a year of review and planning. The partnership with the Manukau Harbour forum has continued which results in a 3-day wananga around the Manukau. There is a strong Matauranga Māori focus and partnership with Makaurau marae. For 2021 we decided to offer this wananga just to the Manukau Harbour Local Board areas for a lower carbon model and to reduce transport issues. Sustainable Schools are therefore also running an event in the north around the Hauraki Gulf with northern and central secondary schools.</li> <li>• The programme is framed by Te Tiriti o Waitangi and still uses the UN SDG goals as a point of reference, but the shift is to linking young people with a network of events, engagements, and local action. There is a strong focus on linking with community, business, and careers pathways.</li> <li>• They are still developing a mentoring and growth leadership program over three years, building competence with rangatahi who engage long term.</li> <li>• There has been positive feedback from teachers whose students have been part of the project stating the uplifting significance it has had on their students. We also regularly work with the students to get feedback on the programme and there was a positive response to working with business and on local projects.</li> </ul>
<b>Action Area:</b> Engagement with Under-25s - Young people (under 25) engage with us, help to design our work and create positive transformations in their communities.			
<b>Auckland Plan 2050:</b> Belonging and Participation: Direction 1 Foster an inclusive Auckland where everyone belongs.			
Young people help to shape council services and activities	<b>Panuku Strategy for Engaging with Young People</b>	Eke Panuku	<ul style="list-style-type: none"> <li>• Panuku have developed a strategy for engaging with young people. Panuku is regenerating neighbourhoods across Tamaki Makaurau that will benefit and be used by future generations.</li> <li>• Panuku wants young people to have a voice, be valued and contribute to decision-making on policies, plans and projects in their priority locations.</li> </ul>



Young people prioritise their own needs in the sport and recreation space.	<b>Youth Speak Sport Youth Summit</b>	Sports and Recreation	<ul style="list-style-type: none"> <li>• An event held every three years to consult with young people about their sport and recreation needs.</li> <li>• Sports and Recreation are redeveloping this for 2022, with a focus on girls being active.</li> </ul>
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## GOAL 2 – BELONGING – I am important, belong, am cared about and feel safe

**We create safe communities and welcoming places for children and young people and their families and whānau, and foster a sense of belonging.**

**Action Area:** Safety - Our children and young people live in safe, inclusive and connected communities.

**Auckland Plan 2050:** Belonging and Participation: Focus Area 3 - Support and work with communities to develop the resilience to thrive in a changing world.

Focus Area	Initiative	Lead	Description and Progress
We support a wide range of organisations, projects, programmes, activities and events that reflect our diverse communities and help improve their quality of life.	<b>Grants programmes</b>	Community Grants; Local Boards	<ul style="list-style-type: none"> <li>• Contestable grants funding at both regional and local board level which support organisations that provide activities, programmes and events which contribute to improved outcomes for children and young people.</li> <li>• In the 2018/2019 financial year, local boards spent 12% of their grants funding on youth services or activities and 13% of regional contestable grants was for youth organisations, initiatives, or services.</li> <li>• Updated data will be provided for the three-year review.</li> </ul>
	<b>Youth Awards</b>	Community and Social Innovation Unit	<ul style="list-style-type: none"> <li>• Local Youth Voice Groups organise youth awards. The awards recognise youth in their communities who aren't normally recognised but go above and beyond highlighting volunteers and youth leaders.</li> <li>• These young people are not typically the Head Boy/Girl, but rather the young people who instil HOPE in their peers, those who provide mentorship or offer their time working within their community.</li> </ul>

**Action Area:** Youth zones and hubs – Our children and young people have access to friendly and welcoming spaces.

**Auckland Plan 2050:** Belonging and Participation: Focus Area 1 - Create safe opportunities for people to meet, connect, participate in and enjoy community and civic life; Focus Area 2 Provide accessible services and social and cultural infrastructure that are responsive in meeting people's evolving needs

We develop and maintain dedicated youth facilities, that are friendly and welcoming.	<b>Roskill Youth Zone;</b> <b>Marlborough Park Hall; Zeal West Auckland</b>	Community Places	<ul style="list-style-type: none"> <li>• Dedicated council youth centres which provide an opportunity for young people to hang out, try new activities, get mentoring support, and take part in other youth development initiatives.</li> <li>• A dedicated review of council's youth centres and services in 2019/20 identified 145 facilities across Auckland that have youth focused delivery and/or regarded as youth centres.</li> </ul>
	<b>Tupu Youth Library</b>	Auckland Libraries	<ul style="list-style-type: none"> <li>• A library catering specifically to children and youth, with regular speaker events and activities, a big collection of graphic novels and comics, TVs and a table tennis table.</li> </ul>
Children have spaces to explore in our facilities.	<b>Auckland Zoo's Kidzone</b>	Auckland Unlimited - Auckland Zoo	<ul style="list-style-type: none"> <li>• A covered space for families to engage with a continuously changing selection of activations that promote family interaction, education and play.</li> </ul>
	<b>The Domes</b>	Auckland Unlimited- Auckland Zoo	<ul style="list-style-type: none"> <li>• Each school holidays the 750sqm space is activated with educational, fun, family friendly activities, which have a changing selection of Zoo-orientated themes.</li> <li>• This offering can sometimes continue past the school holidays and run throughout the term, giving visiting schools a chance to also engage with the activation.</li> </ul>
	<b>Wriggle and Rhyme and Storytimes at the Zoo</b>	Auckland Unlimited- Auckland Zoo and Auckland Libraries	<ul style="list-style-type: none"> <li>• The 30-minute session offered in term 1 is a fun positive-movement experience for babies 0-2-year olds, and pre-schoolers are very welcome. Wriggle and Rhyme is a regular Auckland Libraries programme that promotes active movement and brain development for kids.</li> </ul>
	<b>Rhymetime at the zoo – now Tamariki Time</b>	Auckland Unlimited- Auckland Zoo	<ul style="list-style-type: none"> <li>• The is an ECE aged open session that runs on Wednesday and Thursday twice daily and is for all visitors and visiting ECE groups.</li> <li>• There is an average of 40 per session, but can be up to 100.</li> </ul>

	<b>Auckland Art Gallery's Todd Foundation Creative Learning Centre</b>	Auckland Unlimited-Auckland Art Gallery	<ul style="list-style-type: none"> <li>• The Gallery's popular and interactive Creative Learning Centre (CLC) has engaged 44,867 children, families and wider public in two different installation-based artist-commissioned exhibitions over the last year: Sara Hughes: All My Favourite Shapes (finished 8 Nov 2020) and Charlotte Graham: Te Hā o Te Wao Nui a Tāne   The Breath of Tāne (opened 19 Dec 2020).</li> <li>• Around one thousand people experience the CLC each week, enjoying a rich art-based social and hands-on experience in groups and independently. As a highly interactive space, visitation to the CLC was restricted during Covid Levels 2-4 and only open during Covid Level 1.</li> <li>• In addition to the CLC's activities, the Gallery initiated a new 'Whānau Drop-In' programme and this has attracted 9,287 visitors, including a noticeable increase in repeat visits from family groups. Centred around Toi Tū Toi Ora: Contemporary Māori Art, Whānau Drop-In runs from 11am to 3pm weekends, public holidays and daily during school holidays. Whānau Drop-in programmes are free, family-focused, making activities designed for families to get creative together. Each activity is inspired by our current exhibition and provide a pathway for families to understand and interpret our exhibitions, learning through doing. A new activity is provided each week providing a regular touch point for families to return to a familiar and welcoming space.</li> <li>• School holiday programmes have been sold out since their inception in October 2020 with 30 sessions in FY21. For children aged 7-12 years the Holiday Programme provides a full day in-depth experience of our exhibitions. Children learn about how the artworks are created and take part in a fun and engaging art-making activity from concept to producing their own creation to take home.</li> </ul>
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We provide accessible, quality opportunities for play in our open spaces.	<b>Tākaro – Investing in Play</b>	Community and Social Policy	<ul style="list-style-type: none"> <li>Development of a regional investment plan for play is currently paused indefinitely.</li> </ul>
	<b>Auckland International Cultural Festival – now called CultureFest</b>	Events	<ul style="list-style-type: none"> <li>Auckland's biggest celebration of cultural diversity which brings together the cultural vibrancy of 56 countries offering a vast array of food, entertainment, stalls and activities. Sports action and kids' zones provide entertainment for children and young people and introduces them to the cultural diversity of Auckland.</li> <li>The event was renamed to CultureFest in 2021 as feedback from the community suggested "international" was outward looking and not inclusive of Maori.</li> <li>Working with Ngati Whaua Orakei for 2021 in addition to the renaming the festival featured for the first time a Maori Pa with a showcase of young Maori performers, a waharoa and commenced with a mihi whakatau.</li> <li>Delivered on 28 March, featuring 60+ cultures with 7,700 in attendance the festival had over 500 people participate in showcasing their culture through performance, music, art, talks/discussions and stalls.</li> </ul>
<b>Action Area:</b> Action Area: Advocacy – The interests of our children and young people are promoted.			
<b>Auckland Plan 2050:</b> Belonging and Participation: Direction 1 - Foster an inclusive Auckland where everyone belongs.			
We advocate on behalf of Auckland's children and young people.	<b>Submissions to central government</b>	Auckland Plan Strategy and Research; Community and Social Policy	<ul style="list-style-type: none"> <li>In 2020/21, Auckland Council made submissions to central government to advocate on behalf of Aucklanders, including children and young people. For example, the submission on the Accessible Streets Regulatory Package, where several local boards supported legalisation of bicycles on footpaths for people younger than 16.</li> </ul>
	<b>Advocacy to reduce the harms of alcohol and other drugs</b>	CAYAD (Community Action on Youth Alcohol and other Drugs)	<ul style="list-style-type: none"> <li>CAYAD staff play a lead role in the Internal Alcohol Harm Minimisation Strategy Working Group and are members of several other internal and external harm minimisation groups as well as supporting community groups to make submissions on alcohol licensing regionally across Auckland.</li> </ul>

## GOAL 3 – HEALTH AND WELLBEING – I am happy, healthy and thriving

**We work with our partners to create healthy environments and provide access to health services for all our children and young people.**

**Action Area:** Policies and Bylaws - The health and wellbeing of children and young people in Auckland is protected through our policies and bylaws.

**Auckland Plan 2050:** Belonging and Participation: Direction 2 - Improve health and well-being for all Aucklanders by reducing harm and disparities.

Focus Area	Initiative	Lead	Description and Progress
We develop bylaws and policies to protect the health and wellbeing of children and young people	<b>Bylaws and policies that seek to protect children, young people and their families from adverse effects of harmful substances</b>	Community and Social Policy	<ul style="list-style-type: none"> <li>Smoke-free strategy being implemented, support provided for alcohol bans where applicable across the region.</li> </ul>



<b>Action Area:</b> Healthy Housing - Children and young people live in healthy, warm and safe houses.			
<b>Auckland Plan 2050:</b> Homes and Places: Direction 3 - Shift to a housing system that ensures secure and affordable homes for all; Focus Area 3 Improve the built quality of existing dwellings, particularly rental housing.			
We protect young people, children and their families and whānau from the risks of homelessness.	<b>Sector-wide plan for homelessness</b>	Community and Social Policy	<ul style="list-style-type: none"> <li>Ongoing work to develop a sector wide approach to homelessness, including support for young people who are homeless.</li> </ul>
	<b>Rainbow Youth homelessness advisor</b>	Connected Communities	<ul style="list-style-type: none"> <li>Employment of a Rainbow Youth Homelessness advisor to support this vulnerable group of young homeless people.</li> </ul>
We use our regulatory and policy powers to ensure the availability of adequate housing for children, young people and their families.	<b>Regulatory and policy controls for housing (planning guidance, Auckland Plan, Auckland Development Strategy, Unitary Plan)</b>	Council-wide	<ul style="list-style-type: none"> <li>Auckland Council works across the housing sector to ensure an adequate supply of housing that is healthy, warm and safe.</li> </ul>
<b>Action Area:</b> Better relationships to achieve better outcomes - Improved public health and reduced health inequalities for our children and young people through our partnerships with the health sector.			
<b>Auckland Plan 2050:</b> Belonging and Participation: Direction 2 - Improve health and well-being for all Aucklanders by reducing harm and disparities in opportunities.			
We support organisations and groups to help reduce alcohol and other drug related harm affecting young people.	<b>Tūturu – Whole Schools Approach</b>	CAYAD	<ul style="list-style-type: none"> <li>CAYAD Tāmaki Makaurau (CAYAD TM) is continuing to support Tūturu, a whole school approach to promoting wellbeing, which aims to provide support for schools to improve their policy and practice regarding alcohol and other drugs.</li> <li>The pilot was led by the NZ Drug Foundation and supported by local agencies across the country. CAYAD TM, together with Odyssey's Stand Up! Team, lead the Tūturu work with schools across Tāmaki Makaurau which involves: <ul style="list-style-type: none"> <li>Being the primary point of contact for schools interested in the approach,</li> </ul> </li> </ul>

			<ul style="list-style-type: none"> <li>○ Proactively supporting schools to develop and implement Tūturu</li> <li>○ Providing guidance to support schools in addressing the school culture toward alcohol and other drugs (AOD) and in taking a health-based approach to AOD management in the school</li> <li>○ Working with NZ Drug Foundation and the National Community of Practice (COP) for Tūturu to progress the implementation of Tūturu, including identifying and addressing any barriers, e.g. ensuring it is culturally appropriate and accessible</li> <li>○ Supporting the ongoing evaluation of Tūturu</li> </ul>
	<b>Working with marae to develop harm-reduction policies</b>	CAYAD	<ul style="list-style-type: none"> <li>• This project is focused on reinvigorating the potential of wāhine Māori from kohanga and kura. It aims to support, build, develop and ignite the potential of wahine Māori through the study of self-healing, tools for resilience and in building the power of healing each other and the environment.</li> </ul>
	<b>Local Board funded youth wellbeing initiatives</b>	CAYAD	<ul style="list-style-type: none"> <li>• The <i>Tamaki Youth Wellbeing Framework</i> has been developed to support the assessment of wellbeing priorities of young people to then support the implementation of wellbeing programmes in the Maungakiekie-Tamaki area.</li> </ul>
We design, deliver and support awareness-raising activities to reduce alcohol and other drug related harm affecting young people.	<b>Working with community providers to offer seed money for projects targeted at reducing Alcohol and other drug (AOD) harm for young people</b>	CAYAD	<ul style="list-style-type: none"> <li>• Working with a West Auckland boxing academy on AOD risks, working in Otahuhu with a group of young people to develop activations in order to give a safe and healthy alternative to harmful behaviours around alcohol</li> <li>• Worked with a community group in Waiuku around social media messaging on Foetal Alcohol Syndrome (FASD), supporting an organisation in Manurewa to develop mentors with lived experience of addiction.</li> </ul>

## GOAL 4 – FAIR GO – I am given equal opportunities to succeed and to have a fair go

**We support high-quality learning for children and young people and help them to transition into further education or work, and to reach their full potential.**

**Action Area:** Connecting with work - Young people are connected with high quality employment and experience a smooth transition into work.

**Auckland Plan 2050:** Opportunity and Prosperity: Direction 1 - Create the conditions for a resilient economy through innovation, employment growth and raised productivity; Direction 2 - Attract and retain skills, talent and investment; Focus Area 5: Increase educational achievement lifelong learning and training, with a focus on those most in need.

Focus Area	Initiative	Lead	Description and Progress
We connect young people with employers and support them into real entry-level roles.	<b>Youth Connections</b>	Auckland Unlimited- Youth Connections	<ul style="list-style-type: none"> <li>Youth Connections (YC) is addressing this issue by securing employment for young people and working with employers to make jobs available.</li> <li>Originating from workshops that The Tindall Foundation (TTF) convened to confront youth unemployment, YC has helped over 14,000 Auckland young people to become job-ready and almost 1300 to find jobs in the past five years.</li> </ul>
Ensure that Auckland Council supports youth employment within the business and supports and develops its young employees.	<b>Career Pathways</b>	People and performance	<ul style="list-style-type: none"> <li>Internship and graduate programmes which build a sustained talent pipeline, support youth employment, build our youth employer brand and grow a diverse talent pool.</li> <li>Auckland Council is a proud principle partner with Tuputoa – an organisation which seeks to ensure the corporate sector and public service is representative of our country, by developing and empowering Māori and Pacific young people as well as building the cultural capability of Tuputoa partners.</li> </ul>
We work with employers to assist them to employ young Aucklanders and recognise those who put in the effort to support and develop their young workers.	<b>Youth Employer Pledge</b>	Auckland Unlimited - Investment and Industry	<ul style="list-style-type: none"> <li>A network of 72 leading Auckland businesses and employers.</li> <li>These businesses are working together to offer young Aucklanders quality jobs and develop Auckland's future workforce and leaders.</li> <li>Quality jobs offer the current living wage or the commitment to working towards a living wage, employment and to developing career paths for youth.</li> <li>A series of employer networking workshops/webinars have been held.</li> </ul>
	<b>Youth Employability</b>	COMET	<ul style="list-style-type: none"> <li>The YEP aims to make it possible for all 14–24-year-olds to gain the insight, confidence, and skills to get work, keep work and create careers.</li> </ul>

	<b>Programme (YEP)</b>		<ul style="list-style-type: none"> <li>• Young people graduate with a 'Licence to Work' certificate that shows employers they are work ready.</li> <li>• Between 2015 and 2020, 1400 young Aucklanders participated in the programme, with nearly half (680) receiving a certificate.</li> <li>• In 2021, more than 500 young Aucklanders are participating in the programme, with 115 having received a certificate so far. Youth employability programme for 14-24-year-olds, focused on 'soft-skills' for work. Young people graduate with the 'Licence to Work' certificate. This shows employers that they are work ready.</li> </ul>
We enable young people to find employment in the construction and infrastructure sectors.	<b>#BuildAKL</b>	Auckland Unlimited - Investment and Industry	<ul style="list-style-type: none"> <li>• Auckland Unlimited are currently reviewing the BuildAKL programme and determining how best to focus our support of the construction and infrastructure sector by understanding and addressing the current and future construction workforce needs</li> </ul>
Young people are empowered to volunteer in their communities and to give back to their city.	<b>Team AKL</b>	Auckland Unlimited - Investment and Industry	<ul style="list-style-type: none"> <li>• Team AKL is the volunteer group for major events run by Auckland Unlimited and they help make Auckland a great place to live, work, study and visit.</li> <li>• It provides opportunities for young people to volunteer at events in Auckland.</li> </ul>
	<b>Tuatara Club junior volunteer programme</b>	Auckland Unlimited-	<ul style="list-style-type: none"> <li>• Programme runs annually for three months every Saturday and Sunday.</li> <li>• Young people can gain volunteer experience, build confidence, increase their understanding of wildlife conservation and actions, develop visitor engagement skills and contribute to animal enrichment programmes.</li> <li>• Many continue to volunteer on our regular volunteer programme on completion of the Tuatara Club Programme. Over the years, some have progressed to working at the zoo and related university study.</li> </ul>
Young people are supported to become entrepreneurs.	<b>Makerspaces – e.g. GRD MNK</b>	Auckland Unlimited	<ul style="list-style-type: none"> <li>• Auckland Council provide skills and materials to enable young people to give their ideas a go and be entrepreneurial.</li> <li>• Te Haa o Manukau was opened on 16 October 2018.</li> <li>• 2500+ people have accessed the facilities for co-working desks, workshops, business seminars, pop-up activations.</li> </ul>



			<ul style="list-style-type: none"> <li>The space was transferred to GRID Aki/ATEED for alignment, better support networks, and funding. It is now called GRID MNK</li> </ul>
	<b>Mannix midwinter market</b>	Eke Panuku	<ul style="list-style-type: none"> <li>This is an opportunity for predominately Māori and Pasifika young people in the 11 schools participating in the Young Enterprise Schools students to demonstrate their enterprises.</li> </ul>
<b>Action Area:</b> Early Childhood Education and Tertiary Education - Children and young people are supported at all levels of their education, from early childhood to tertiary.			
<b>Auckland Plan 2050:</b> Opportunity and Prosperity Direction 3 - Develop skills and talent for the changing nature of work and lifelong achievement; Focus Area 5: Increase educational achievement, lifelong learning and training with a focus on those most in need.			
Students have access to academic support through our libraries.	<b>Homework Centres</b>	Auckland Libraries	<ul style="list-style-type: none"> <li>Afterschool programme where students can come and seek help to complete their homework. Seek help from librarians to find books that support their learning at school.</li> </ul>
	<b>School Holiday Programme</b>	Auckland Libraries	<ul style="list-style-type: none"> <li>Auckland Libraries offers a two-week programme of events and activities during the school holidays that aim to further the directions in Te Kauroa: <ul style="list-style-type: none"> <li>Create and nurture readers</li> <li>Work holistically with parents, whanau, carers and schools to strengthen family literacy.</li> <li>Stimulate imagination, creativity and learning through play.</li> </ul> </li> </ul>
	<b>Summer reading programme</b>	Auckland Libraries	<ul style="list-style-type: none"> <li>Summer reading programme supports children to maintain their reading level while away from school.</li> <li>It aims to: <ul style="list-style-type: none"> <li>increase their love of books, reading and the library</li> <li>maintain and improve their reading ability</li> <li>ensure they are comfortable and confident library users</li> <li>help children and their families want to continue their relationship with the library beyond the programme and recommend libraries to others.</li> </ul> </li> </ul>
Support young Māori and Pasifika to access sustainable employment.	<b>Māori and Pasifika Trades Training programme</b>	The Southern Initiative	<ul style="list-style-type: none"> <li>TSI connect taurira (16-40 years) to sustainable, progressive pathways of employment in the construction, infrastructure and allied trades industries.</li> <li>Working towards a living wage over a 12-24-month period with the necessary wrap around care for the taurira to be successful. Within TSI a team of Broker coaches will support taurira into these positions.</li> </ul>

We work to increase young people's interest in science and grow their awareness of science-based careers.	<b>SouthSci</b>	COMET	<ul style="list-style-type: none"> <li>• SouthSci is a Participatory Science Platform in south Auckland that provides funding for science research questions that involve young people, community groups and STEM experts.</li> <li>• SouthSci is part of MBIE's "A Nation of Curious Minds", a government programme that encourages all New Zealanders to get involved with science and technology.</li> <li>• In 2021, SouthSci has provided more than \$175k in funding for 11 projects.</li> <li>• Since 2015, SouthSci has provided more than \$930k in funding for 65 projects involving 114 organisations, 69 schools and more than 3000 young people</li> </ul>
	<b>WeSTEM</b>	COMET	<ul style="list-style-type: none"> <li>• The WeSTEM initiative offers students in west Auckland an opportunity to engage in real-world science and technology to tackle a problem in their local community.</li> <li>• WeSTEM is funded by the Ministry for Pacific Peoples' Toloa Kenese fund.</li> <li>• In 2021, WeSTEM awarded 5 projects with \$4000 funding each.</li> </ul>
We work with communities to grow confident young listeners and speakers through talk and interaction.	<b>Wriggle and Rhyme</b>	Auckland Libraries	<ul style="list-style-type: none"> <li>• The programme is aimed at 0-2 years old to support their brain development through active movement.</li> </ul>
	<b>Rhymetime</b>	Auckland Libraries	<ul style="list-style-type: none"> <li>• The programme supports 4 and 5 years old introducing them to alphabet, songs and activities that prepare them for school.</li> </ul>
	<b>Storytime</b>	Auckland Libraries	<ul style="list-style-type: none"> <li>• The programme is aimed at 3-5 years old children to develop their early-literacy skills and develop love of reading and sense of belonging to libraries. Over 60,000 children attend these sessions every year.</li> </ul>

## GOAL 5 – CONNECTED – I can get around and get connected

**We provide efficient, affordable, reliable and safe transport so that children and young people can get to the places, and use the services and facilities, they want to. We provide information that children and young people want; in the way they want.**

**Action Area:** Public transport - Our public transport system enables young people to get around Auckland.

**Auckland Plan 2050:** Transport and Access: Direction 2 - Increase genuine travel choices for a healthy, vibrant and equitable Auckland.

Focus Area	Initiative	Lead	Description and Progress
We work to ensure that price is not a barrier to children and young people accessing public transport.	<b>Concessionary fares for children, secondary and tertiary students</b>	Auckland Transport	<ul style="list-style-type: none"> <li>Discounted fares for students in all levels of education (primary, secondary, and tertiary).</li> <li>Auckland is the only region in New Zealand to provide discounted tertiary fares on all contracted multi-modal public transport services.</li> </ul>
	<b>Free child fares at weekends and holidays</b>	Auckland Transport	<ul style="list-style-type: none"> <li>Implemented September 2019, and is ongoing.</li> </ul>
We recognise the importance of public transport to young people by involving them in consultations on our public transport network.	<b>Consultation with young people on our public transport network.</b>	Auckland Transport	<ul style="list-style-type: none"> <li>Auckland Transport involve young people in our network consultations in ways that work for them e.g. taking the consultation to youth-oriented events, tertiary institutions etc.</li> </ul>
Auckland's students can access dedicated bus services to get to school.	<b>Contracted school bus services</b>	Auckland Transport	<ul style="list-style-type: none"> <li>Dedicated buses that transport children and young people between home and school.</li> </ul>

<b>Action Area:</b> Walkways and cycleways - Children and young people are empowered to walk and cycle.			
<b>Auckland Plan 2050:</b> Transport and Access: Focus Area 4 - Make walking, cycling and public transport preferred choices for many more Aucklanders.			
We support Auckland's children to adopt positive behaviour strategies relating to pedestrian safety.	<b>The Walking School Bus</b>	Auckland Transport	<ul style="list-style-type: none"> <li>The Walking School Bus programme utilises parent volunteers to walk groups of children safely to school.</li> </ul>
We support children to ride bikes from an early age.	<b>Kids Learn 2 Ride</b>	Auckland Transport	<ul style="list-style-type: none"> <li>Drop-in sessions where qualified instructors work alongside parents to get kids riding.</li> </ul>
<b>Action Area:</b> Safety - Children and young people are safe as they move around the city.			
<b>Auckland Plan 2050:</b> Transport and Access: Focus Area 6 Move to a safe transport network, free from death and serious injury.			
We help young people to achieve their learner licence and understand the road code	<b>Learner driver licence workshops</b>	Auckland Transport	<ul style="list-style-type: none"> <li>Free workshops for learner drivers to help them sit their learner test with greater confidence.</li> </ul>
We prioritise the safety of roads in the vicinity of schools.	<b>Back to School</b>	Auckland Transport	<ul style="list-style-type: none"> <li>Programmes to remind drivers to go slow around schools following holidays.</li> </ul>
	<b>Slow Down Around Schools</b>	Auckland Transport	<ul style="list-style-type: none"> <li>Campaign to raise awareness about how vulnerable children are on roads around schools and reminding drivers of the 40k/h school speed zones and encouraging them to slow down. Campaign takes place annually.</li> </ul>
Children and young people,	<b>Vision Zero</b>	Auckland Transport	<ul style="list-style-type: none"> <li>An ambitious approach to road safety that states that no loss of life on the roads is acceptable. Vision is to have no deaths or serious injury in</li> </ul>



like other Aucklanders, are safe from injury or death on our roads.			Auckland by 2050. An Auckland-wide strategy has been developed this year.
	<b>Te Ara Mua – Future Streets</b>	Auckland Transport	<ul style="list-style-type: none"> <li>• Te Ara Mua – Future Streets is a project in Māngere Central to reflect cultural identity and to make the neighbourhood safer and easier for people to travel around, especially in active ways like walking, cycling, or scootering.</li> <li>• Further research into active travel in Māngere funded by Ageing Well and Healthier Lives is being undertaken.</li> </ul>
<b>Action Area:</b> Wi-Fi and access to the internet - Young people can access the internet and get connected.			
<b>Auckland Plan 2050:</b> Opportunity and Prosperity: Focus Area 1 - Harness emerging technology and ensure equitable access to high quality digital data and services.			
We help young people to access the internet and get connected.	<b>Internet access at Auckland Libraries</b>	Auckland Libraries	<ul style="list-style-type: none"> <li>• Provide free access information using digital technology.</li> </ul>

## GOAL 6 – OPPORTUNITY – Auckland is my playground

**We provide a range of opportunities for sport, recreation, arts and culture, which are easy for children and young people to take up.**

**Action Area:** Sports and recreation - Children and young people lead physically active lives through participation in sport and recreation

**Auckland Plan 2050:** Belonging and Participation: Focus Area 7 -Recognise the value of arts, culture, sport and recreation to quality of life.

Focus Area	Initiative	Lead	Description and Progress
Auckland Council co-designs and delivers its sport and recreation activities	<b>Auckland is my Playground (#AkiPlay), the children and young people's sport and</b>	Sport and Recreation	<ul style="list-style-type: none"> <li>• In 2020, Sports and Recreation agreed to write a new youth activation strategy that articulates their vision and underlying principles, to provide additional structure to their work and ensure that the programmes and initiatives we develop have a clear and unified purpose.</li> </ul>

intentionally with young people.	<b>recreation action plan</b>		
	<b>ANZ Splash Pads</b>	Strategic Partnerships	<ul style="list-style-type: none"> <li>Over the last 3 years Auckland Council and ANZ partnered to deliver two Splash Pads at the Stanmore Bay and Lloyd Elsmore Leisure Centres. The purpose of the Splash Pads is to bring families together, while allowing children to have safe water fun.</li> </ul>
	<b>Basketball court partnership between Auckland Council and Spark</b>	Strategic Partnerships	<ul style="list-style-type: none"> <li>Auckland Council and Spark partnered with delivering four basketball courts across Auckland. The basketball courts allow youth to connect and improve active participation.</li> </ul>
We help to teach Auckland's children to swim and enjoy the water safely.	<b>Learn to Swim</b>	Leisure	<ul style="list-style-type: none"> <li>Using council leisure facilities to deliver swimming and water safety activities.</li> </ul>
	<b>Whānau Nui</b>	Leisure	<ul style="list-style-type: none"> <li>Drowning prevention programme for children and young people.</li> </ul>
We fund and deliver sport and recreation programmes with and for young people.	<b>#AkiPlay programmes</b>	Sport and Recreation	<ul style="list-style-type: none"> <li>Sports and Recreation are working with the relevant centres to design a new activation programme for young people in the south.</li> <li>The new programme will be locally relevant and participant-led and will combine regular delivery of activations from our leisure centres (with the aim of a weekly drop-in session and girls' programme at each of the four centres) with periodic larger-scale activities that bring together rangatahi from all four centres.</li> </ul>
<b>Action Area:</b> Facilities - Our facilities and open spaces cater to the needs of young people, children, their families and whānau.			
<b>Auckland Plan 2050:</b> Homes and Places: Direction 4 - Provide sufficient public places and spaces that are inclusive, accessible and contribute to urban living.			
We provide accessible, quality opportunities for	<b>Auckland's public playgrounds and play spaces</b>	Parks, Sport and Recreation	<ul style="list-style-type: none"> <li>Auckland Council maintains a network of playgrounds across the city and works to ensure they meet the changing needs of Auckland's children.</li> <li>From an activations perspective, there is a continued focus on organising activities that encourage users to make use of our existing parks, playgrounds, beaches, and leisure facilities.</li> </ul>

play in our open spaces.			<ul style="list-style-type: none"> <li>The Out and About programme of local board-funded activations provides tamariki, rangatahi, and whānau across the city with opportunities to attend free events at parks, playgrounds, and beaches.</li> </ul>
We support young people becoming connected to and active in their local parks.	<b>Zoo Lates</b>	Auckland Zoo	<ul style="list-style-type: none"> <li>This aims to provide access to the Zoo to all income groups with a reduced price. Events held 8 times in the evening throughout the beginning of the year. Some of these events also feature family friendly activations throughout the Zoo.</li> </ul>
	<b>Panuku Pumptrack</b>	Eke Panuku	<ul style="list-style-type: none"> <li>The Pumptrack is a pop-up track for kids and the community to enjoy in their neighbourhoods. Panuku move the Pumptrack between priority locations.</li> <li>It lets people enjoy spaces they usually wouldn't spend time in, i.e. a carpark. It's a fun attraction that generates conversations about creating spaces that are more beneficial for communities.</li> </ul>
We deliver activities for children through our libraries.	<b>Wriggle and Rhyme</b>	Auckland Libraries	<ul style="list-style-type: none"> <li>The programme is aimed at 0-2 years old to support their brain development through active movement.</li> </ul>
	<b>Rhymetime</b>	Auckland Libraries	<ul style="list-style-type: none"> <li>The programme supports 4 and 5 years old introducing them to alphabet, songs and activities that prepare them for school.</li> </ul>
	<b>Storytime</b>	Auckland Libraries	<ul style="list-style-type: none"> <li>The programme is aimed at 3-5 years old children to develop their early- literacy skills and develop love of reading and sense of belonging to libraries.</li> </ul>
<b>Action Area: Arts – Our children and young people are able to access and participate in the arts.</b>			
<b>Auckland Plan 2050: Belonging and Participation: Focus Area 7 Recognise the value of arts, culture, sport and recreation to quality of life.</b>			
Our arts programming and investment prioritises young people.	<b>Arts and Culture Unit Programming Framework</b>	Arts and culture	<ul style="list-style-type: none"> <li>Auckland Council strategically leads the arts and culture sector to develop and deliver programmes which empower young people.</li> </ul>
We support and develop Auckland's future artists.	<b>Stand Up Stand Out</b>	Events	<ul style="list-style-type: none"> <li>Stand Up Stand Out is an annual music and dance competition for Auckland secondary school students.</li> <li>In 2020 SUSO has been re positioned as a celebration of Auckland's youth musical talent after COVID delayed the programme. The heats will take place in regional hubs rather than at OMAC. By giging SUSO</li> </ul>

			students the opportunity to perform at Music in Parks, Council is leveraging existing opportunities to showcase the talent of young people.
	<b>Youth Voice Arts Showcases</b>	Community and Social Innovation Unit	<ul style="list-style-type: none"> <li>Local Youth Voice Groups organise showcases for the youth in their communities, highlighting the artistic achievements of youth in their area.</li> </ul>
	<b>Local board community arts programmes</b>	Local Boards	<ul style="list-style-type: none"> <li>Wide range of local activities and events for children and young people to get involved in arts and culture.</li> </ul>
Our arts facilities are accessible and responsive to young people and prioritise young users	<b>312 Hub Onehunga; The Corner Papakura; The Space Manurewa</b>	Community and Social Innovation Unit	<ul style="list-style-type: none"> <li>Support for creative spaces that provide a place for young people to get together, take classes and get creative.</li> </ul>
	<b>Te Oro</b>	Community Facilities	<ul style="list-style-type: none"> <li>Performing arts centre with a focus on youth – wide range of music and dance programmes, classes and performances.</li> </ul>
	<b>Otara Music Arts Centre</b>	Community Facilities	<ul style="list-style-type: none"> <li>Music centre with recording studios &amp; a youth focus. Also, home to Sistema Aotearoa, a music programme for children and young people.</li> </ul>
<b>Action Area:</b> Culture - Children and young people live in a culturally vibrant city and can express their own cultures through their daily lives.			
<b>Auckland Plan 2050:</b> Belonging and Participation: Focus Area 2 - Provide accessible services and social and cultural infrastructure that are responsive in meeting people's evolving need			
Our public events are accessible and attractive to children, young people and their families.	<b>Cultural Events e.g., Pasifika, Diwali, Lantern Festival</b>	Events	<ul style="list-style-type: none"> <li>Ongoing cultural events which enable children, young people and their whanau to experience the cultural diversity of Auckland. Due to the Covid-19 pandemic, Pasifika and the Lantern Festival were postponed in 2021. Pasifika was held at Mt Smart, rather than its traditional home of Western Springs.</li> </ul>
	<b>Summer Programming (e.g., movies in parks)</b>	Events	<ul style="list-style-type: none"> <li>Fun &amp; free events for children, young people and their whanau. While some events were cancelled due to the Covid-19 pandemic, events were mostly able to go ahead.</li> </ul>



## GOAL 7 – WHAKAPUAWAI – Rangatahi tū Rangatira (all young people will thrive)

We acknowledge Te Ao Māori, and in doing so we are committed to supporting rangatahi to thrive!

This goal weaves through and influences all the Children and Young People’s Strategic Action Plan goals.

**Action Area:** Rangatahi leadership - Rangatahi Māori leadership and rangatahi aspirations are fostered and supported throughout Auckland.

**Auckland Plan 2050:** Māori Identity and Wellbeing: Focus Area 3 - Strengthen rangatahi leadership, education and employment outcomes

Focus Area	Initiative	Lead	Description and Progress
We support mana whenua rangatahi to connect with and help to build their places and communities.	<b>He Pia He Taurira Rangatahi Placemaking Apprenticeship Programme</b>	Eke Panuku	<ul style="list-style-type: none"> <li>• Through partnering with Mana Whenua, the Placemaking team of Eke Panuku had the opportunity to establish a Rōpū Rangatahi.</li> <li>• The name He Pia, He Taurira was gifted by Mana Whenua. The notional context is to emphasise the entry-level to a defined programme. The collaboration between a master and a novice is also promoted through such a context.</li> <li>• To provide opportunities for rangatahi to engage in placemaking activities within key Eke Panuku areas.</li> <li>• To both enable development in the area of placemaking as well as supporting young Mana Whenua in the practise of kaitiakitanga and manaakitanga in regeneration projects for Auckland.</li> <li>• The second intake for He Pia He Taurira began on 16 January 2021. The first activation rangatahi completed was on 15 May. The group took inspiration and lessons learnt from the first intake, and tested things they could build on for their next event.</li> <li>• Their main event was HAUMI: Kia kotahi te iwi, kia haumi te waka One people, one waka, one journey on Saturday 7th of August 2021 8am-5pm. This event was formally known as the Wynyard Quarter Birthday.</li> </ul>
Support shared understanding of what rangatahi value and care about most in	<b>Te Aho Tūroa/ EnviroSchools</b>	IES	<ul style="list-style-type: none"> <li>• Part of a nationwide programme which enables early childhood centres and schools to commit to a long-term sustainability journey.</li> <li>• Auckland has 258 EnviroSchools, which includes               <ul style="list-style-type: none"> <li>○ 6% of early childhood</li> <li>○ 36% of primary &amp; intermediate</li> <li>○ 29% of secondary</li> <li>○ 17% of composite &amp; other.</li> </ul> </li> </ul>

Tāmaki Makaurau			<ul style="list-style-type: none"> <li>Tamariki/students connect with and explore the environment, then plan, design and take action in their local places in collaboration with their communities.</li> </ul>
	<b>Rangatahi Tū Rangatira Programme</b>	Community Engagement and Insights Unit, Māori Engagement	<ul style="list-style-type: none"> <li>A series of wānanga with rangatahi groups to identify their priorities, engagement preferences and needs to engage effectively with Council.</li> </ul>
Contribute to opportunities to strengthen skills, confidence and leadership of rangatahi Māori in local decision making	<b>Rangatahi Tū Rangatira Programme</b>	Community Engagement and Insights Unit, Māori Engagement	<ul style="list-style-type: none"> <li>Building rangatahi capability and capacity to lead conversation of importance to them through resourcing and capability development.</li> </ul>
<b>Action Area:</b> Working with rangatahi to develop action - Rangatahi and tamariki Māori are able to develop action and define priorities			
<b>Auckland Plan 2050:</b> Māori Identity and Wellbeing: Focus Area 3 - Strengthen rangatahi leadership, education and employment outcomes.			
We ensure that rangatahi Māori voices are heard in council and taken into account in decision-making.	<b>Workshops with Te Ohu Mana Rangatahi</b>	Democracy Services, CEU	<ul style="list-style-type: none"> <li>An external sub panel of the youth advisory panel to ensure rangatahi have a voice at a regional level.</li> </ul>
<b>Action Area:</b> Cross-council support – The wellbeing of rangatahi and tamariki Māori is advanced across all areas of council.			
<b>Auckland Plan 2050:</b> Māori Identity and Wellbeing: Focus Area 1 -Meet the needs and support the aspirations of tamariki and their whānau.			
We work with whānau to design a range of services that	<b>Te Kākano</b>	Community and Social Policy; Service Strategy and Integration	<ul style="list-style-type: none"> <li>A programme of locally delivered early years development pilots, that has now concluded, designed to improve the council's services to enhance Whānau Māori experience and progress tamariki and whānau wellbeing.</li> </ul>

invest in the early years of tamariki Māori.			<ul style="list-style-type: none"> <li>• Te Kakano Pilot Phase has now ended. The team are looking to share the learnings from the pilots with the council whānau to influence and inspire business units in their service and programme delivery.</li> </ul>
	<b>Supporting the Early Years System</b>	The Southern Initiative	<ul style="list-style-type: none"> <li>• The Supporting the Early Years System work brings together the latest neuroscience, child development research, comprehensive South Auckland population data, mātauranga Māori and the lived experience of South Auckland whānau.</li> <li>• Together with whānau (hapū mums and whānau with pēpi 0-6 months) and innovation partners, TSI experiment with new ways of working together, learn and track what is of value to whānau, and grow others capability to do more.</li> </ul>
We celebrate and promote Te Reo and Te Ao Māori in our council services	<b>Hikoia te kōrero</b>	ACE/TWA	<ul style="list-style-type: none"> <li>• Annual Māori Language parade in celebration of Te Wiki o Te Reo Māori - an event for kura and whānau to celebrate te reo</li> </ul>
	<b>Mātauranga Māori sessions at the zoo</b>	Auckland Unlimited- Auckland Zoo	<ul style="list-style-type: none"> <li>• These sessions are available all year round at Auckland Zoo.</li> </ul>