

Memo

Date 9 June 2021

To: Phill Reid, Auckland-wide Manager
 From: **Bronnie Styles, Planning Technician**





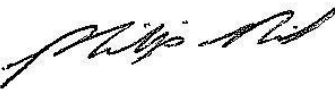
Subject: **Plan Modification: Clause 20A Amendment to Chapter K Designations of the Auckland Unitary Plan (AUP) Operative in part (15 November 2016).**

Delegated authority to T4 manager through Schedule 2A of the Auckland Council Combined Chief Executives Delegation Register (Updated May 2017).

This plan modification requires decision-making pursuant to clause 20A of the First Schedule to the Resource Management Act 1991, as corrections are required to the Auckland Unitary Plan (Operative in Part).

Rule or Section of Unitary Plan	Chapter K Designations <ul style="list-style-type: none"> • Minister of Education AUP GIS Viewer
Subject Site (if applicable)	n/a
Legal Description (if applicable)	n/a
Nature of change	<p>Administrative changes are required to correct several Minister of Education designations to the Operative in Part version.</p> <p>Discussion</p> <p>In accordance with section 184 of the Resource Management Act (the Act), designations lapse five years after being included in the plan unless the designation has been given effect to or the designation specified a different period when incorporated into the plan.</p> <p>A requiring authority may, within three months before the expiry of lapse date, request Auckland Council to fix the lapse date for a longer period for designations which have not been given effect to.</p> <p>Auckland Council wrote to all requiring authorities requesting :</p> <ol style="list-style-type: none"> 1. Confirmation as to whether any designations due to expire in 2021 have either been given effect to and if not whether a longer lapse period is required. <p>Where a longer lapse period is required, a section 184 application needs to be lodged with Auckland Council. The application is required to include the reasons for a longer lapse date and show that substantial progress or effort has been made towards giving effect to the designation and is continuing to be made (section 184(2(b))).</p> <ol style="list-style-type: none"> 2. That they review and confirm whether the information of each designation was correct.

Effect of change	<p>These changes are minor in nature. The amendments do not change the application or intent of the provisions.</p> <p>There is no effect nor impact upon either the environment or the person.</p>
Changes required to be made (text/in-text diagrams)	<p>Amend Chapter K Designations, Minister of Education in the Operative in Part version.</p> <p>Please see the attached Clause 20A schedule showing the required changes shown in underline and strikethrough.</p>
Changes required to be made (maps)	<p>Amend Designations in the Unitary Plan Management Layers in the GIS Viewer.</p> <p>Please see the attached Clause 20A showing the required changes shown in underline and strikethrough.</p>
Attachments	<p>Attachment A: Minister of Education Clause 20A schedule Attachment B: Updated designation text Attachment C: Minister of Education Schedule Attachment D: Updated GIS Viewer</p>

Prepared by: Bronnie Styles Planning Technician	Text Entered by: Bronnie Styles Planning Technician
Signature: 	Signature: 
Maps prepared by: Mitesh Bhula Geospatial Specialis	Reviewed by: Kasey Zhai Policy Planner
Signature: 	Signature: 
Signed off by: Phill Reid Manager Planning – Auckland-wide	
Signature: 	

Attachment A: Minister of
Education Clause 20A schedule

Requiring Authority	Area	Designation Number	Updated Designation Details	Lapse Date	Chapter K	GIS
Minister of Education	North and West	4516	Devonport <u>Primary School</u>	Given effect to (i.e. no lapse date)	Yes	Yes
Minister of Education	North and West	4556	Wairau Valley <u>Special School</u>	Given effect to (i.e. no lapse date)	Yes	Yes
Minister of Education	North and West	4573	Orewa North <u>Beach School</u>	Given effect to (i.e. no lapse date)	Yes	Yes
Minister of Education	North and West	4575	Orewa West -Primary School	Given effect to (i.e. no lapse date)	Yes	Yes
Minister of Education	North and West	4605	Freyberg Memorial <u>Community School</u>	Given effect to (i.e. no lapse date)	Yes	Yes
Minister of Education	North and West	4622	Kelston Primary School, Kelston Girls' College, Kelston Deaf Education Centre	Given effect to (i.e. no lapse date)	Yes	Yes
Minister of Education	North and West	4661	Huapai Primary School and Early Childhood Education Centre -Matua Ngaru School	9/12/2026 Given effect to (i.e. no lapse date)	Yes	Yes
Minister of Education	North and West	4662	11 Scott Road, Hobsonville Scott Point Primary School	15/12/2027 Given effect to (i.e. no lapse date)	Yes	Yes
Minister of Education	North and West	4663	West School Middle Auckland <u>Middle School West Auckland</u>	Given effect to (i.e. no lapse date)	Yes	Yes
Minister of Education	Central	4700	Auckland College of Education	Given effect to (i.e. no lapse date)	Yes	No
Minister of Education	Central	4748	Stonefields School and ECE	Given effect to (i.e. no lapse date)	Yes	Yes
Minister of Education	Central	4760	Pacific Island Education Resource Centre - <u>Auckland Secondary Schools' Centre</u>	Given effect to (i.e. no lapse date)	Yes	Yes
Minister of Education	Central	4780	Sunnydene Special School <u>Central Auckland Specialist School</u>	Given effect to (i.e. no lapse date)	Yes	Yes
Minister of Education	South	4964	Owairoa <u>Primary School</u>	Given effect to (i.e. no lapse date)	Yes	Yes
Minister of Education	South	4978	Elim Primary School <u>Christian College - Junior Campus</u>	Given effect to (i.e. no lapse date)	Yes	Yes
Minister of Education	South	4994	<u>St Mary MacKillop Catholic School</u>	Given effect to (i.e. no lapse date)	Yes	Yes
Minister of Education	South	4995	Sunny Hills <u>Sunnyhills School</u>	Given effect to (i.e. no lapse date)	Yes	Yes
Minister of Education	South	5005	Weymouth Intermediate - <u>Waimahia Intermediate School</u>	Given effect to (i.e. no lapse date)	Yes	Yes

Minister of Education	South	5007	Willowbank Primary School	Given effect to (i.e. no lapse date)	Yes	Yes
Minister of Education	South	5022	Mansell Senior School Papakura Intermediate	Given effect to (i.e. no lapse date)	Yes	Yes
Minister of Education	South	5024	Papakura South School Kereru Park Campus	Given effect to (i.e. no lapse date)	Yes	Yes
Minister of Education	South	5057	School at Lot 2 DP 84292 Tamaoho School	8/11/2025 Given effect to (i.e. no lapse date)	Yes	Yes
Minister of Education	South	5058	School at 187 Flat Bush School Road for primary school and may include early childhood education Te Uho O Te Nikau Primary School	40/11/2026 Given effect to (i.e. no lapse date)	Yes	Yes
Minister of Education	South	5063	Hingaia Primary Peninsula School	11/10/2029	Yes	Yes

Attachment B: Updated designation text

4516 Devonport Primary School

Designation Number	4516
Requiring Authority	Minister of Education
Location	18 Kerr Street, Devonport
Rollover Designation	Yes
Legacy Reference	Designation 8, Auckland Council District Plan (North Shore Section) 2002
Lapse Date	Given effect to (i.e. no lapse date)

Purpose

Educational purposes - primary school (years 0 - 8).

Conditions

The standard conditions for all Minister of Education designations apply to this designation.

Attachments

No attachments.

4556 Wairau Valley Special School

Designation Number	4556
Requiring Authority	Minister of Education
Location	138 Chivalry Road, Glenfield
Rollover Designation	Yes
Legacy Reference	Designation 39, Auckland Council District Plan (North Shore Section) 2002
Lapse Date	Given effect to (i.e. no lapse date)

Purpose

Educational purposes - special school (yrs 0 – 13)

Conditions

The standard conditions for all Minister of Education designations apply to this designation.

Attachments

No attachments.

4573 Orewa Beach School

Designation Number	4573
Requiring Authority	Minister of Education
Location	280 Centreway Road, Orewa
Rollover Designation	Yes
Legacy Reference	Designation 317, Auckland Council District Plan (Rodney Section) 2011
Lapse Date	Given effect to (i.e. no lapse date)

Purpose

Educational purposes - primary school (years 0 - 8).

Conditions

The standard conditions for all Minister of Education designations apply to this designation.

Attachments

No attachments.

4575 Orewa Primary School

Designation Number	4575
Requiring Authority	Minister of Education
Location	86 Maire Road, Orewa
Rollover Designation	Yes
Legacy Reference	Designation 336, Auckland Council District Plan (Rodney Section) 2011
Lapse Date	Given effect to (i.e. no lapse date)

Purpose

Educational purposes - primary school (years 0 - 8) and may include early childhood education (preschool).

Conditions

The standard conditions for all Minister of Education designations apply to this designation.
1. The area of vegetation shown as "Retain Bush in this Area" on the GHD Limited Drawing 57-1-17261-02-02 Revision A (dated 11/03) is to be retained.

Attachments

No attachments.

4605 Freyberg Community School

Designation Number	4605
Requiring Authority	Minister of Education
Location	60 Roberts Road, Te Atatu
Rollover Designation	Yes
Legacy Reference	Designation ME9, Auckland Council District Plan (Waitakere Section) 2003
Lapse Date	Given effect to (i.e. no lapse date)

Purpose

Educational purposes - primary school (years 0 - 8) and may include Early Childhood Education (pre-school)

Conditions

The standard conditions for all Minister of Education designations apply to this designation.

Attachments

No attachments.

4622 Kelston School, Kelston Girls' College, Kelston Deaf Education Centre

Designation Number	4622
Requiring Authority	Minister of Education
Location	Location 3 Archibald Road, New Lynn
Rollover Designation	Yes
Legacy Reference	Legacy Reference Designation ME24, Auckland Council District Plan (Waitakere Section) 2003
Lapse Date	Given effect to (i.e. no lapse date)

Purpose

Educational purposes - primary school (years 0 - 8), secondary school (years 7 - 13), special school (years 0 - 13) and may include early childhood education (preschool).

Conditions

The standard conditions for all Minister of Education designations apply to this designation.

Attachments

No attachments.

4661 Matua Ngaru School

Designation Number	4661
Requiring Authority	Minister of Education
Location	47-49 Gilbransen Road, Huapai
Rollover Designation	Yes
Legacy Reference	Designation 981, Auckland Council District Plan (Rodney Section) 2011
Lapse Date	Given effect to (i.e. no lapse date)

Purpose

Educational Purposes – Primary School (years 0 to 8) and Early Childhood Education (preschool)

Conditions

Lapse Condition

1. The designation shall lapse 10 years after the date it is included in the District Plan under section 175 of the Resource Management Act 1991 if it has not been given effect to before the end of that period.

Bulk and Location

2. Any new building, or building extension (excluding goal posts and similar structures) shall comply with the height in relation to boundary control of 2.5 m high on the boundary and an angle of 45 degrees from any adjoining land zoned primarily for a residential purpose.
3. The maximum height of any new building or building extension (excluding goal posts and similar structures) shall be 10 metres.

Noise

4. The operation of the Primary School and Early Childhood Education Centre for Educational Purposes shall comply with the following noise limits at the boundary of any site zoned primarily for a residential purpose, or in the case of a rural zone, at a point 20m from the façade of any dwelling, or the site boundary, whichever is closest to the dwelling:

Day / Time	Noise Level (L_{eq}) dBA
<i>Mon – Sat, 7.00am – 10.00 pm (0700 – 2200)</i>	55
<i>At all other times</i>	45

$$L_{MAX} = 75dBA$$

These noise levels shall not apply to noise from normal school outdoor recreational activities occurring between 0800 and 1800 hours Monday to Saturday.

Noise levels shall be measured and assessed in accordance with NZS 6801: 2008 "Measurement of Environmental Sound" and NZS 6802:2008 "Environmental Noise".

Noise from construction shall not exceed the limits recommended in, and shall be measured in accordance with, New Zealand Standard NZS 6803:1999 "Acoustics – Construction Noise".

Car parking

5. On-site car parking for the Primary School shall be provided at the rate of two car parks per new classroom or classroom equivalent, except where the Council accepts, on the basis of a specifically commissioned parking study by an appropriately qualified engineer and / or transportation planner, that a lesser number of car parking spaces is appropriate. For the avoidance of doubt, this condition shall only apply where there is a net increase in the number of classrooms or classroom equivalents.
6. On-site car parking for the Early Childhood Education Centre (pre-school) shall be provided at the rate of one car park for every 10 children the facility is licensed or designed to accommodate, plus one for each full time equivalent staff member required for the license or design capacity of the centre, except where the Council accepts, on the basis of a specifically commissioned parking study by an appropriately qualified engineer and / or transportation planner, that a lesser number of car parking spaces is appropriate.

Outline Plan of Works requirements

7. That an outline plan of works shall not be required for:
 - a. Any internal building works other than those that result in a net increase in the number of classrooms or classroom equivalents;
 - b. General building maintenance and repair work including but not limited to re-painting, re-cladding and re-roofing;
 - c. Installing, modifying and removing playground furniture and sports structures (e.g. goal posts);
 - d. Amending any internal pedestrian circulation routes and pathways.
 - e. Installing, maintaining or repairing any in ground infrastructure services such as stormwater, sewerage and water lines and connections, including ancillary earthworks;
 - f. Provision of landscaping and gardens, provided that it does not conflict with any designation condition or alter landscaping required as mitigation as part of an outline plan for other works;Or
 - g. General site maintenance and repair work, or boundary fencing otherwise permitted by the District Plan.

Traffic and Transportation to Support Outline Plan of Works

8. The Requiring Authority shall submit with the first outline plan of works:

- a. A school traffic and movement concept plan including:
 - i. General location of access points, staff parking and drop off / pick up areas.
 - ii. General location of future buildings and open spaces (such as playgrounds and sports fields)
 - iii. A summary of the manner in which it is anticipated that the school development will change over time as it accommodates intensifying use.

- b. A full Integrated Transport Assessment prepared by a suitably qualified traffic engineer and / or transportation planner which addresses those matters outlined in the Auckland Transport ITA guidelines and in particular:
 - i. Access to the school premises (pedestrian, cycle and vehicles, including buses, as well any ground and building maintenance access points)
 - ii. Staff car parking, cycle parking, on site pick up and drop off areas, and sufficient loading spaces to facilitate deliveries and rubbish removal
 - iii. Traffic generation and means of mitigation
 - iv. Upgrade works to Gilbransen Road to address bus and vehicle turning and safety issues.

- c. Should Gilbransen Road not be constructed to the Council's current urban road standard for Huapai North along the full school frontage at the time the first outline plan is submitted, the requiring authority shall submit details of how Gilbransen Road will be constructed to a suitable standard, including the Council's current urban road standard from the school boundary to the road centerline, unless any alternative standard is approved by the road controlling authority, prior to the school opening.

Travel Plan

9. Prior to the opening of the Primary School the Requiring Authority shall, either directly or through the School Board of Trustees, develop a Travel Plan which provides specifically for measures to reduce vehicle dependence, including walking school buses, car pooling, the encouragement of the use of public transport, the use of remote pick up and drop off locations if appropriate, and the encouragement of walking and cycling. This Travel Plan shall also specifically address the following matters:
 - i. Safe access to the entry points to the school. Features such as Kea Crossings or Zebra Crossings should be specifically considered.
 - ii. Consistency with or use of Auckland Transport's TravelWise programme, or any equivalent programme adopted, and shall include a travel monitoring programme.
 - iii. Measures to separate vehicle entry and pedestrian/cyclist entries.

This Travel Plan shall be developed in consultation with Auckland Transport Community Transport group and shall include details of the required monitoring, to be agreed with Auckland Transport as part of the Travel Plans development. This Plan shall be reviewed at the time of submitting each subsequent Outline Plan of Works relating to increased student capacity.

On-site pick up and drop off

10. Prior to the opening of the Primary School, an on-site pick up and drop off area shall be provided noting that:

- a) The number of pick up and drop off bays shall be determined by an assessment of the peak demand for vehicles entering and exiting the site, to be demonstrated by a transport assessment to be submitted as part of any outline plan to increase class room numbers. Bays may be provided on a staged basis consistent with each stage of school development. For the avoidance of doubt, any short term pick up and drop off spaces is part of, and not in addition to the minimum number of on-site car parking spaces required by Condition 5.
- b) An assessment of the need for a bus pick-up and drop-off facility shall be submitted as part of any outline plan to increase class room numbers. Bus facilities may be provided on a staged basis consistent with each stage of school development.

Urban Design

11. The Requiring Authority shall submit with the first Outline Plan of Works a design assessment by a suitably qualified urban designer that addresses how the school concept plan incorporates CPTED principles (such as passive surveillance over the streetscape and the Huapai Domain).

Construction

12. A Construction Management Plan shall be prepared and submitted with any Outline Plan of Works for major site works.

Soil

13. A development plan of works prior to the commencement of earthworks shall be provided to Auckland Council.
14. Prior to commencement of construction of the first stage of the Primary School, an updated Detailed Site Investigation to that previously undertaken shall be undertaken in accordance with the Resource Management (National Environmental Standard for Assessing and Managing Contaminants in Soil to Protect Human Health Regulations 2011), or any updated regulations. The results of the investigation shall be submitted with the first outline plan of works for development of the site.
15. Based on the results of the updated Detailed Site Investigation, a Remedial Action Plan (RAP) shall be developed that details any proposed remedial works required to ensure the site is suitable for development for Primary School and Early Education Childhood Centre use, and the required validation sampling and regulatory reporting. The RAP shall be provided to the Council as with the first outline plan of works for development of the site.

Engineering

16. The engineering works required by this consent shall comply with the Council's "Standards for Engineering Design and Construction" as may be amended from time to time.
 - a. Engineering Plans, as specified in the "Standards", shall be submitted to the Consents Engineer, and approval thereto received in writing, prior to the commencement of any works on public infrastructure.
 - b. Gilbransen Road fronting the development shall be reconstructed to Council's standards

to the extent required by Condition 8(c).

17. The maximum building coverage of the site shall be 35%, to ensure development of the site is consistent with the Network Discharge Consent for the stormwater catchment the land is located within.
18. Stormwater treatment and/or attenuation devices shall be designed and constructed to mitigate impervious surfaces which exceed 60% of the site area, to ensure that development of the site is consistent with the Network Discharge Consent for the stormwater catchment the land is located within.

Attachments

No attachments.

4662 Scott Point Primary School

Designation Number	4662
Requiring Authority	Minister of Education
Location	11 Scott Road, Hobsonville
Lapse Date	Given effect to (i.e. no lapse date)

Purpose

Educational purposes – Primary School (years 0-8) and may include an early childhood education centre (ECE)

Conditions

The standard conditions for all Minister of Education designations apply to this designation. Where any standard condition conflicts with the following site specific condition(s), the site specific condition shall take precedence.

1. Contamination

A Site Management Plan for Contaminated Land shall be prepared for any proposed remedial and construction works associated with the establishment of the school. The plan shall detail the manner in which the works will be managed to mitigate any potential effects from contaminant discharges on the environment.

2. Geotechnical

Prior to any site development and/or earthworks to divert overland flow paths and floodplains onsite, a detailed site- and development-specific geotechnical investigation shall be prepared by a suitably qualified and experienced professional familiar with the Geotechnical Report carried out by Jacobs (Appendix 6 of the Notice of Requirement Report).

3. Travel Plan

Prior to the opening of the school, the requiring authority shall either directly or through the School Board of Trustees, develop a Travel Plan which provides specifically for measures to reduce vehicle dependence, including walking school buses, carpooling, the encouragement of the use of public transport, and the encouragement of walking and cycling. This Travel Plan shall also specifically address the following matters:

- a. Safe access to the entry points of the school. Features such as kea crossings or zebra crossings should be specifically considered.
- b. Consistency with or use of Auckland Transport's TravelWise Programme, or any equivalent programme adopted.
- c. Measures to separate vehicle entry and pedestrian/cyclist entries.

This Plan shall be developed in consultation with Auckland Transport and shall include a monitoring programme. This plan will be revised at the time of submitting each subsequent Outline Plan of Works relating to increased student capacity.

4. Road Provision and Design

Scott Road shall be upgraded to an urban standard and the proposed road to the west of the site shall be constructed prior to the primary school and early childhood education opening, unless otherwise agreed with Auckland Transport. These roads shall be designed in general accordance with the Auckland Transport Code of Practice (ATCOP), or any document that supersedes it, and the Scott Point Structure Plan in consultation with Auckland Transport. The road design shall include provision for:

- a. Bus access, bus stops and shelters;
- b. Dedicated cycling facilities;
- c. Appropriate width pedestrian footpath to meet primary school demand;
- d. Pedestrian and/or kea crossings at appropriate locations; and
- e. Traffic management and calming measures, such as speed tables and signage; and shall consider:
- f. Parking design and management, including use of no-stopping at all times lines (yellow lines); and
- g. Integration of these roads and their elements with the wider road network.

The proposed road to the north of the site shall include provision for an appropriate width pedestrian footpath to meet primary school demand. This shall be constructed prior to the primary school and ECE opening.

5. On-site Pick-up and Drop-off

- a. An on-site pick-up and drop-off facility shall be provided. The number of pick-up and drop-off bays shall be determined by an assessment of the peak demand for vehicles entering and exiting the site, to be demonstrated by a transport assessment to be submitted as part of any outline plan to increase classroom numbers. Bays may be provided on a staged basis consistent with each stage of school development but should be located and designed to ensure additional bays can be accommodated on-site should the school grow in the future.

For the avoidance of doubt, any short-term pick-up and drop-off spaces are part of and not in addition to the minimum number of spaces required by standard conditions 3 and 4.

- b. An assessment or the need for a bus pick-up and drop-off facility shall be submitted as part of any outline plan to increase class room numbers. Bus facilities may be provided on a staged basis consistent with each stage of school development.

6. Transportation Documents to Support Outline Plan of Works

The requiring authority shall submit with an outline plan of works for the construction and development of the school and/or early childhood education facility:

- a. A School Design Concept Plan including:
 - i. General location of access points, staff car parking and drop-off pick-up areas;
 - ii. A summary of the manner in which it is anticipated that the school development will change over time as it accommodates intensifying use, and where any additional on-site parking and pick-up and drop-off facilities are planned to be located should the school grow in the future
- b. A traffic impact assessment prepared by a suitably qualified traffic engineer and/or transportation planner, which addresses the safety and efficiency of:
 - i. Access to the school for pedestrians, cyclists and vehicles (including buses, rubbish trucks and ground and building maintenance) and measures to avoid

- conflict between these transport modes;
- ii. On-site staff car parking, on-site pick-up and drop-off facilities, and cycle and scooter parking, and loading spaces for deliveries and rubbish removal;
 - iii. Walking and cycling impediments within the walking and cycling catchment of the school and any measures needed for the safe movement of pedestrians and cyclists to the school; and
- c. Traffic generation and any means of mitigation should the school grow in the future.
 - d. The results of the Travel Plan monitoring programme required by condition 5.

7. Construction

A Construction Management Plan shall be prepared and submitted with any Outline Plan of Works for major site works.

Attachments

No attachments.

4663 Middle School West Auckland

Designation Number	4663
Requiring Authority	Minister of Education
Location	22-24 Waipareira Avenue, Henderson
Rollover Designation	N/A
Legacy Reference	N/A
Lapse Date	Given effect to (i.e. no lapse date)

Purpose

Education purposes

Conditions

The standard conditions for all Minister of Education designations apply to this designation.

1. Traffic Impact Assessment

As part of any future Outline Plan of Works where there is an increase above 60 students, a Traffic Impact Assessment prepared by a suitably qualified traffic engineer and / or transportation planner shall be provided to address safety and efficiency including the following specific matters:

- a) Safe access to the site for pedestrians, cyclists and vehicles (including buses and service vehicles) and appropriate measures and treatments to minimise conflicts between all transport modes.
- b) On-site staff and visitor car parking, cycle and scooter parking, and loading spaces to facilitate deliveries and rubbish removal.
- c) On-site pick up and drop of area(s) specifically designed to accommodate predicted demand including vehicular access, circulation, manoeuvring for cars and buses (if required).

2. On-site pick up and drop off

- a) Vehicular on-site pick up and drop off areas for the school shall be provided. As part of any future Outline Plan of Works where there is an increase above 60 students an assessment will be provided of the peak demand for vehicles entering the leaving the site. This will determine the number of pick up and drop off bays required.
- b) An assessment of the need for a bus pick up and drop off facility for the school shall be submitted as part of any future Outline Plan of Works where there is an increase above 60 students.

3. School Travel Plan

- a) As part of any future Outline Plan of Works where there is an increase above 60 students, the requiring authority shall either directly or through the School Board of Trustees, develop a School Travel Plan. The purpose of the School Travel Plan is to provide specifically for measures to reduce vehicle dependence, including walking school buses, carpooling, the encouragement of the use of public transport, and the encouragement of walking and cycling. The Travel Plan must also specifically address the following matters:

i. Safe access to entry points of the school. Features such as kea crossing or zebra crossing should be specifically considered;

ii. Consistency with, or use of Auckland Transport's Travelwise Programme, or any equivalent programme adopted;

iii. Measures to separate vehicle entrance and pedestrian/cyclist entries; and

iv. Location and provision on site of any scooter and cycle parking required.

b) The School Travel Plan shall be developed in consultation with Auckland Transport and include a monitoring programme. The School Travel Plan will be revised at the time of submitting each subsequent Outline Plan where there is an increase above 60 students.

Attachments

No attachments.

4748 Stonefields School

Designation Number	4748
Requiring Authority	Minister of Education
Location	81 Tihi St, Stonefields
Rollover Designation	Yes
Legacy Reference	Designation E14-09, Auckland Council District Plan (Isthmus Section) 1999
Lapse Date	Given effect to (i.e. no lapse date)

Purpose

Educational purposes - primary school (years 0 - 8) and may include early childhood education (preschool).

Conditions

The standard conditions for all Minister of Education designations apply to this designation.

1. The proposed development be subject to the following conditions regarding traffic and parking:
 - a. Parking shall be provided on a staged basis at a rate of two parking spaces per classroom for the primary school, and one per staff member and one per ten children for the early childhood centre, to a maximum of 58 in total for all activities on the site. This shall also include any short term parking spaces for pick up and drop off. The maximum of 58 spaces may be reduced to 55 spaces only if public transport (bus) services have been provided to the Stonefields development area, in general accordance with the proposals illustrated in the Integrated Traffic Assessment v3, dated November 2008 prepared by SKM Consultants.
 - b. The Requiring Authority, either directly or through the School Board of Trustees, shall develop a Travel Plan which provides specifically for measures to reduce vehicle dependence, including measures for walking school buses, car pooling, the encouragement of the use of public transport, where possible the development and use of remote pick up/drop off points, and the encouragement of walking, cycling and the use of public transport. This Plan shall be developed in consultation with relevant staff at Auckland Council, and submitted as part of the Outline Plan of Works for any development stage increasing the number of people on the site. The Travel Plan shall be maintained and regularly updated while the school is operating under this designation.

Attachments

No attachments.

4760 Auckland Secondary Schools' Centre

Designation Number	4760
Requiring Authority	Minister of Education
Location	272A Jervois Road, Herne Bay
Rollover Designation	Yes
Legacy Reference	Designation B06-04, Auckland Council District Plan (Isthmus Section) 1999
Lapse Date	Given effect to (i.e. no lapse date)

Purpose

Educational purposes.

Conditions

The standard conditions for all Minister of Education designations apply to this designation.

Attachments

No attachments.

4780 Central Auckland Specialist School

Designation Number	4780
Requiring Authority	Minister of Education
Location	48 Smallfield Avenue, Three Kings
Rollover Designation	Yes
Legacy Reference	Designation F07-03, Auckland Council District Plan (Isthmus Section) 1999
Lapse Date	Given effect to (i.e. no lapse date)

Purpose

Educational purposes - special school (years 0 - 13).

Conditions

The standard conditions for all Minister of Education designations apply to this designation.

Attachments

No attachments.

4964 Owairoa Primary School

Designation Number	4964
Requiring Authority	Minister of Education
Location	85 Nelson Street, Howick
Rollover Designation	Yes
Legacy Reference	Designation 63, Auckland Council District Plan (Manukau Section) 2002
Lapse Date	Given effect to (i.e. no lapse date)

Purpose

Educational purposes - primary school (years 0 - 8).

Conditions

The standard conditions for all Minister of Education designations apply to this designation.

Attachments

No attachments.

4978 Elim Christian College – Junior Campus

Designation Number	4978
Requiring Authority	Minister of Education
Location	94 Golfland Drive, Howick
Rollover Designation	Yes
Legacy Reference	Designation 274, Auckland Council District Plan (Manukau Section) 2002
Lapse Date	Given effect to (i.e. no lapse date)

Purpose

Educational purposes - primary school (years 0 - 8).

Conditions

The standard conditions for all Minister of Education designations apply to this designation.

Attachments

No attachments.

4994 St Mary MacKillop Catholic School

Designation Number	4994
Requiring Authority	Minister of Education
Location	10 McNaughton Avenue, Mangere
Rollover Designation	Yes
Legacy Reference	Designation 90, Auckland Council District Plan (Manukau Section) 2002
Lapse Date	Given effect to (i.e. no lapse date)

Purpose

Educational purposes - primary school (years 0 - 8) and may include early childhood education (preschool).

Conditions

The standard conditions for all Minister of Education designations apply to this designation.

Attachments

No attachments.

4995 Sunnyhills School

Designation Number	4995
Requiring Authority	Minister of Education
Location	16 Fordyce Avenue, Sunnyhills, Pakuranga
Rollover Designation	Yes
Legacy Reference	Designation 91, Auckland Council District Plan (Manukau Section) 2002
Lapse Date	Given effect to (i.e. no lapse date)

Purpose

Educational purposes - primary school (years 0 - 8).

Conditions

The standard conditions for all Minister of Education designations apply to this designation.

Attachments

No attachments.

5005 Waimahia Intermediate School

Designation Number	5005
Requiring Authority	Minister of Education
Location	44 Palmers Road, Weymouth
Rollover Designation	Yes
Legacy Reference	Designation 98, Auckland Council District Plan (Manukau Section) 2002
Lapse Date	Given effect to (i.e. no lapse date)

Purpose

Educational purposes - primary school (years 0 - 8) and may include early childhood education (preschool).

Conditions

The standard conditions for all Minister of Education designations apply to this designation.

Attachments

No attachments.

5007 Willowbank School

Designation Number	5007
Requiring Authority	Minister of Education
Location	56 Middlefield Drive, Manukau
Rollover Designation	Yes
Legacy Reference	Designation 275, Auckland Council District Plan (Manukau Section) 2002
Lapse Date	Given effect to (i.e. no lapse date)

Purpose

Educational purposes - primary school (years 0 - 8) and may include early childhood education (preschool).

Conditions

The standard conditions for all Minister of Education designations apply to this designation.

1. The school will have a maximum roll of 540 pupils provided that the roll will be able to exceed 540 pupils up to a maximum of 700 pupils for a period not exceeding three years.

Attachments

No attachments.

5022 Papakura Intermediate

Designation Number	5022
Requiring Authority	Minister of Education
Location	50 Settlement Road, Papakura
Rollover Designation	Yes
Legacy Reference	Designation 23, Auckland Council District Plan (Papakura Section) 1999
Lapse Date	Given effect to (i.e. no lapse date)

Purpose

Educational purposes - primary school (years 0 - 8) and may include early childhood education (preschool).

Conditions

The standard conditions for all Minister of Education designations apply to this designation.

Attachments

No attachments.

5024 Kereru Park Campus

Designation Number	5024
Requiring Authority	Minister of Education
Location	44-58 Beach Road, Papakura
Rollover Designation	Yes
Legacy Reference	Designation 33, Auckland Council District Plan (Papakura Section) 1999
Lapse Date	Given effect to (i.e. no lapse date)

Purpose

Educational purposes - primary school (years 0 - 8) and may include early childhood education (preschool).

Conditions

The standard conditions for all Minister of Education designations apply to this designation.

Attachments

No attachments.

5057 Tamaoho School

Designation Number	5057
Requiring Authority	Minister of Education
Location	Jutland Road (Lot 2 DP 84292), Pukekohe
Rollover Designation	Yes
Legacy Reference	Designation 159, Auckland Council District Plan (Franklin Section) 2000
Lapse Date	Given effect to (i.e. no lapse date)

Purpose

Educational purposes - primary school (years 0 - 8) and early childhood education (preschool).

Conditions

Only conditions 4 and 7 of the standard conditions for all Minister of Education designations apply to this designation.

Lapse date

1. The designation shall lapse on the expiry of 10 years from the date on which it is included in the district plan if it has not been given effect to before the end of that period.

Surrender of easements

2. The rights of way and rights to convey water over parts of Lots 5 and 6 DP 84292 and Allotment 99 Suburban Section 2 Pukekohe Parish as granted by Transfer C896076.1 shall be surrendered and evidence of their surrender provided to the council prior to the approval of the first outline plan of works.

Building height

3. Any new building or building extension (excluding goal posts and similar structures) shall not exceed a maximum height of 10m, and shall comply with a height in relation to boundary control of 2.5m high on the boundary and an angle of 45° from any adjoining land zoned residential and/or open space/outdoor recreation purposes.

Noise

4. a. The noise arising from the primary school and early childhood education centre when measured at or within the boundary of any adjacent property in the residential zone must not exceed the following levels.

Monday to Saturday 7am-10pm	55dB $L_{Aeq}(15 \text{ min})$
All other times	45dB $L_{Aeq}(15 \text{ min})$
10pm-7am	75dB $L_{AF \text{ max}}$

b. These levels do not apply to the noise from normal school recreational activities occurring at the educational facility site in a residential zone between 8am–6pm on Monday to Saturday.

c. Prior to commencing any construction activities a Noise Management Plan shall be prepared demonstrating how the construction work will be undertaken to ensure compliance with the requirements of NZS 6803:1999 Acoustics – Construction Noise.

d. A copy of the Noise Management Plan shall be provided to the council (Team Leader, Southern Monitoring), prior to commencing any construction work.

On-site car parking – school

5. On-site car parking shall be provided at the rate of two carparks per new classroom or classroom equivalent, except where the council accepts, on the basis of a specifically commissioned parking study by an appropriately qualified engineer and/or transportation planner, that a lesser level is appropriate. For the avoidance of doubt, this condition shall only apply where there is a net increase in the number of classrooms or classroom equivalents.

Travel plan

6. a. Prior to the opening of the school the requiring authority shall, either directly or through the School Board of Trustees, develop a Travel Plan which provides specifically for measures to reduce vehicle dependence, including walking school buses, car pooling, the encouragement of the use of public transport, and the encouragement of walking and cycling. This Travel Plan shall also specifically address the following matters:

- Safe access to the entry points to the school. Features such as Kea Crossings or Zebra Crossings should be specifically considered.
- Consistency with or use of Auckland Transport's TravelWise programme, or any equivalent programme adopted.
- Measures to separate vehicle entry and pedestrian/cyclist entries.

b. This Plan shall be developed in consultation with Auckland Transport and shall be reviewed at the time of submitting each subsequent outline plan of works relating to increased student capacity.

On-site pick up and drop off

7. a. An on-site pick up and drop off area for the school shall be provided. The number of pick up and drop off bays shall be determined by an assessment of the peak demand for vehicles entering and exiting the site, to be demonstrated by a transport assessment to be submitted as part of any outline plan to increase classroom numbers. Bays may be provided on a staged basis consistent with each stage of school development.

b. An assessment of the need for a bus pick up and drop off facility shall be submitted as part of any outline plan to increase classroom numbers. Bus facilities may be provided on a staged basis consistent with each stage of school development.

Construction

8. A construction management plan shall be prepared and submitted with any outline plan of works for major site works.

Infrastructure

9. a. Any frontage road required for access to the proposed school or early childhood education centre shall be formed from the intersection of Jutland Road and Princes Street West to the position of that vehicle access, as well as across the full frontage of the school site on Jutland Road, before the stage of the school or early childhood education centre requiring that vehicle access may be occupied and operated. The construction standards will be in accordance with any road cross section approved by Auckland Transport. For the avoidance of doubt, this condition does not apply in the event that the required works have been undertaken by others at the time that the relevant vehicle access is required.

b. Prior to opening of the school, the footpath from Princes Street West will be extended across the full frontage of the school site on Jutland Road.

c. Prior to opening of the school, measures will be implemented to slow speeds at the Jutland Road and Princes Street West bend. Consideration should be given to a 40km/h school speed zone.

d. Should mains infrastructure (water, sanitary sewerage, stormwater) not be available at the boundary of the site at such time as school development commences, the requiring authority shall ensure necessary infrastructure is extended to the boundary if required to service the site. As an exception and subject to obtaining any necessary regional resource consents, a site specific stormwater discharge solution may be used as an alternative to connecting to a reticulated system.

Advice notes

Extension of public reticulation to the satisfaction of the council and Watercare may require the following:

- i. Flow and pressure testing to confirm if the 150mm water main at the corner of Princes Street West and Jutland Road has sufficient capacity to meet the firefighting requirements of the school.
- ii. The likely waste water connection along Princes Street West will require a pump station to pump waste from the school to the discharge point. The pump station should be designed to service the wider catchment and as such will be vested as a public asset. The design is to be to Watercare standards.
- iii. Should the capacity of the existing wastewater system on Princes Street West be insufficient the designation holder may be required to store waste on site and pump to the system at an agreed time and rate as advised by Watercare.
- iv. If the stormwater is to discharge to the river 200m south of the site this will require a discharge

consent. The design of the pipe is to include the upper catchment. On-site attenuation and water quality treatment is to be included.

v. The council and Watercare will need to be satisfied that the servicing needs of any development on the site will be met before the building consent will be issued.

Soil

10. a. A development plan of works prior to the commencement of earthworks shall be provided to the council.

b. No more than 12 months prior to commencement of construction of the first stage of the school that will change the land use from farming to educational purposes, a Detailed Site Investigation shall be undertaken in accordance with the Resource Management (National Environmental Standard for Assessing and Managing Contaminants in Soil to Protect Human Health) Regulations 2011, or any updated regulations. The results of the investigation shall be submitted with the first outline plan of works for development of the site.

Advice notes

i. If after a review of both the development plan and the reviewed Detailed Site Investigation, the activity may be deemed a controlled activity and consent may need to be applied for.

ii. If evidence of contamination, which has not been previously identified, is discovered during excavation, the requiring authority shall immediately cease the works and notify the council and provide a site contamination report and a remediation action plan if necessary to the satisfaction of the council.

iii. The requiring authority must ensure that the contamination level of any imported soil complies with the council's clean fill criteria.

iv. The requiring authority shall provide soil test results and evidence of the disposal to the council (Team Leader, Southern Monitoring).

v. The requiring authority shall at all times control any dust in accordance with the 'Good Practice Guide for Assessing and Managing the Environmental Effects of Dust Emissions', Ministry for the Environment (2001).

Consultation

11. Provide a statement on consultation undertaken with the relevant mana whenua in relation to the works to be undertaken as part of the first outline plan of works for development of the site.

Attachments

No attachments.

5058 Te Uho O Te Nikau Primary School

Designation Number	5058
Requiring Authority	Minister of Education
Location	187 Flat Bush School Road, Flat Bush
Rollover Designation	No
Legacy Reference	N/A
Lapse Date	Given effect to (i.e. no lapse date)

Purpose

Educational Purposes – primary school (years 0 to 8) and may include Early Childhood Education (preschool) (ECE Facility).

Conditions

1. The establishment Outline Plan of Works (OPW) shall include a Noise Management Plan and be submitted to the Council prior to the commencement of any construction activities. The Noise Management Plan will demonstrate how the construction work will be undertaken to ensure compliance with the requirements of NZS 6803: 1999 Acoustics – Construction Noise
2. All site development shall meet the recommendations of the Geotechnical Investigation prepared by Tonkin & Taylor Ltd (Appendix 5 of the Notice of Requirement documentation).
3. Where buildings containing Activities Sensitive to Aircraft Noise (as defined in the Unitary Plan) are located within, or partially within, the Moderate Aircraft Noise Area (MANA) on the site, the following acoustic and related treatment measures shall be installed by the Minister in any new or relocated classrooms, libraries or halls or in any classrooms, libraries or halls that are the subject of additions or alterations to achieve an internal acoustic environment in each classroom, library and hall (with all external doors and windows of the classrooms, libraries and halls closed) of 40dB L_{dn} determined using the Future Airport Noise Contours contained in Appendix 1, Figure 4 of Designation 1100 of the Unitary Plan;
 - a. In the case of classrooms and libraries, air conditioning and/or mechanical ventilation systems for each classroom and library shall be installed that are:
 - i. Designed to achieve indoor air temperatures not less than 16 degrees Celsius in winter and not greater than 27 degrees Celsius in summer at 5% ambient design conditions as published by the National Institute of Water and Atmospheric Research (NIWA);
 - ii. Capable of providing outdoor air ventilation at the rate of 8 litres of air per second per person for the maximum number of people able to be accommodated in any such room at one time;
 - iii. Capable of enabling, (in the case of classrooms or libraries in which mechanical ventilation systems are used to satisfy the above temperature and outdoor air requirements), the outdoor airflow to be controlled across the range, from the maximum airflow capacity down to the required airflow when all external doors and windows of the classroom or library are closed;
 - iv. Otherwise complying with the New Zealand Standard NZS 4303:1990 Ventilation for Acceptable Indoor Air Quality; and
 - v. Capable of creating no more than 35 dB L_{Aeq} in each classroom, no more than 40 dB L_{Aeq} in each library, and no more than 40 dB L_{Aeq} in each library, and no more than 40 dB L_{Aeq} in any hallway or corridor. Noise levels from the mechanical system(s) shall be measured at least 1 metre away from any diffuser.
 - b. In the case of halls:
Either:

- i. A mechanical ventilation system or mechanical ventilation systems shall be installed for each hall capable of:
 - Providing at least 12 litres of outdoor air per second per square metre with all external doors and windows of the hall closed;
 - Enabling the outdoor airflow to be controlled across the range, from the maximum airflow down to the rate of 8 litres of outdoor air per second per person for the maximum number of occupants able to be accommodated in the hall at one time;
 - Otherwise complying with the New Zealand Standard NZS 4303:1990 Ventilation for Acceptable Indoor Air Quality; and
 - Operating at a noise level of no more than 35 dB L_{Aeq} in each hall, and no more than 40 dB L_{Aeq} in any hallway or corridor.Noise levels from the mechanical system(s) shall be measured at least 1 metre away from any diffuser.

Or:

- ii. Air conditioning plus mechanical outdoor air ventilation designed to provide 8 litres per second per person of outdoor air, and internal air temperatures in each hall not greater than 27 degrees Celsius at 5% ambient design conditions as published by NIWA. The mechanical system shall create no more than 35 dB L_{Aeq} in each hall and no more than 40 dB L_{Aeq} in any hallway or corridor. Noise levels from the mechanical system(s) shall be measured at least 1 metre away from any diffuser. These systems shall otherwise comply with NZS 4303:1990.
4. Where Condition 3 requires the Minister to install acoustic treatment and related ventilation measures, the Minister shall obtain a certificate from a suitably qualified independent person certifying that the proposed acoustic treatment and related ventilation measures are sufficient to achieve the internal acoustic environment and ventilation requirements specified in this condition, and where the Minister installs any acoustic treatment and/or ventilation or air conditioning measures, the Minister shall provide the Council with a certificate from an approved person that the installation has been properly undertaken in accordance with sound practice within 10 working days of the latter certificate being received by the Minister.

Establishment Outline Plan of Works

5. The Minister shall submit with an OPW for the construction and development of the School and/or ECE Facility:
 - a. A School Design Concept Plan including:
 - i. General location of access points, staff carparking and drop off/pick up areas;
 - ii. General location of future buildings and open space (such as playgrounds and sportsfields); and
 - iii. A summary of the manner in which it is anticipated that the school development will change over time as it accommodates intensifying use.
 - b. An urban design statement by a suitably qualified urban designer that addresses how the school design concept plan responds to the public realm, and incorporates crime prevention through environmental design (CPTED) principles (such as passive surveillance over the streetscape).
 - c. A Traffic Impact Assessment (TIA) Report prepared by a suitably qualified traffic engineer and/or transportation planner which address the following specific matters in addition to those matters outlined in the Integrated Transport Assessment (ITA) submitted with the Notice of Requirement:
 - i. Safe access to the school (pedestrian, cycle and vehicles, including buses if it is likely buses will regularly access the school). The following matters should be addressed:
 - Measures to separate vehicle entry and pedestrian/cyclist entries; and

- Provision of a Kea Crossing or Zebra Crossings on Flat Bush School Road and consideration of similar safety features on other roads where this is necessary for the safety of primary school children walking to school.
 - ii. Staff car parking, cycle parking, and pick-up and drop-off areas, and sufficient loading spaces to facilitate deliveries and rubbish removal;
 - iii. The pick-up and drop off area(s) shall be provided on site and designed to accommodate predicted demand, and to ensure that buses can informally use this space for pick up and drop off activities. The following matters should be specifically addressed:
 - Potential effects on the safe and efficient operation of the transport network, including the future transport network as anticipated in the Flat Bush Structure Plan; and
 - Safe and efficient access to the school for pedestrian and cyclists (including students and staff).
 - iv. Traffic generation and means of mitigation;
 - v. Upgrade works to Flat Bush School Road including the provision of bus stops, pedestrian footpaths and cycle paths, and measures to promote slow speed around the school;
 - vi. Any proposed road works should demonstrate integration with approved transport works in the vicinity of the site;
 - vii. Location of any new local roads immediately adjacent to the school boundary in general accordance with the indicative roads shown on the Flat Bush Structure Plan;
 - viii. Whether it is appropriate to provide a primary access for the pick-up/drop-off area and a secondary access for staff and visitor parking; and
 - ix. Alternate access points from local roads as required for maintenance purposes and parking.
- d. A Stormwater Management Plan prepared by a suitably qualified specialist which implements Water Sensitive Design and addresses stormwater flow, quality, flooding effects and hydrology mitigation including:
 - i. The location and sizing of the onsite stormwater detention and retention (including re-use) and/or connection to Auckland Council's public stormwater network; Management of the overland flow path; and
 - ii. Management of any flooding hazards at the time of development.
- e. Detail of the proposed water and proposed wastewater network connections to the site.

Construction

6. A construction management plan shall be prepared and submitted with any OPW for major site works.

Archaeology

7. In the event of any archaeological evidence being uncovered (e.g. shell, middens, hangi or ovens, pit depressions, artefact material or human bones) work is to cease in the vicinity of the discovery, and an Archaeologist, the Historic Places Trust, Auckland Council and mana whenua are to be contacted so that appropriate action can be taken before any work can recommence.

School Travel Plan

8. Prior to the opening of the school the Minister shall, either directly or through the School Board of Trustees, develop a School Travel Plan which provides specifically for the following matters:

- a. Measures to reduce vehicle dependence, including walking school buses, carpooling, the encouragement of the use of public transport, the use of remote pick up/drop off locations if appropriate, and the encouragement of walking and cycling; and
 - b. Consistency with or use of Auckland Transport's TravelWise programme, or any equivalent programme adopted, and shall include a travel monitoring programme.
9. This Travel Plan shall be developed in consultation with Auckland Transport's Community Transport group and shall include details of the required monitoring, to be agreed with Auckland Transport as part of the School Travel Plan development.
10. This Travel Plan shall be reviewed at the time of submitting each subsequent OPW relating to increased student capacity.

Communications Plan

11. Prior to the opening of the school, the Minister shall, either directly or through the school Board of Trustees, develop a school community Communications Plan in consultation with Auckland International Airport and the Board of Airline Representatives New Zealand, the purpose of which is to ensure that the school community is aware of the noise environment that the school operates within. The Communications Plan shall include:
 - i. A statement that the site is located in proximity to the Airport and the airport operations will necessarily involve aircraft noise;
 - ii. A statement that the Airport is authorised to operate at the noise levels provided for in Designation 1100 to the Unitary Plan and that those noise levels may increase as a result of increased airport operations to support the growth of the Airport; and
 - iii. Information regarding the mitigation measures that the Minister has undertaken to mitigate the effects of aircraft noise on the site, including the acoustic insulation of buildings within the MANA.

The Minister shall provide a copy of the Communications Plan in any enrolment or induction document for any new students or staff upon the commencement of their enrolment or employment and publish the Communications Plan on the school's website prior to the opening of the school. The Communications Plan shall be reviewed at the time of submitting each subsequent OPW relating to increased student capacity.

Attachments

No attachments.

5063 Hingaia Peninsula School

Designation Number	5063
Requiring Authority	Minister of Education
Location	200 and 252 Park Estate Road, Hingaia
Lapse Date	The designation shall lapse on the expiry of 10 years from the date on which it is included in the Unitary Plan if it has not been given effect to before the end of that period.

Purpose

Educational purposes - Primary school (year 0 to 8) and an Early Childhood Education Centre (preschool).

Conditions

The standard conditions for all Minister of Education designations apply to this designation. Where any standard condition conflicts with a site-specific condition, the site-specific condition shall take precedence.

1. Establishment Outline Plan

The requiring authority shall, in accordance with the requirements of s176A of the Resource Management Act, submit an Establishment Outline Plan for the construction and development of the school and/or Early Childhood Education Centre (EGE) which will include the following further information:

- a) A Design Concept Plan for the site showing:
 - i. The general location of access points for vehicles, scooters/cyclists and pedestrians, parking areas (including cycle/scooter parks), and pick-up and drop-off areas;
 - ii. Measures and treatments at all access points to manage conflict between pedestrians, cyclists/scooter users and vehicles;
 - iii. General location of building platform areas for proposed-buildings and open space (such as playgrounds and sport fields); and
 - iv. "Indicative" areas accommodating future education purpose growth on this site including building platforms, car-parking areas, vehicular access, maneuverings and circulation areas.
- b) A Traffic Impact Assessment (TIA) Report prepared by a suitably qualified traffic engineer and/or transportation planner which, taking into account the Integrated Transport Assessment (ITA) dated 13 March 2018, further information provided by the Requiring Authority dated 15 August 2018, and which also addresses safety, efficiency and the following specific matters:
 - i. Safe access to the site for pedestrians, cyclists and vehicles (including buses, rubbish trucks and ground and building maintenance) and appropriate measures and treatments to minimise conflict between all transport modes;
 - ii. On-site staff and visitor car parking, cycle and scooter parking, and loading spaces to facilitate deliveries and rubbish removal;
 - iii. On-site pick-up and drop-off area(s) specifically designed to accommodate predicted demand including vehicular access, circulation, manoeuvrings for cars and buses (if required). The following matters should be specifically addressed:
 - a. Potential effects on the safe and efficient operation of the adjoining transport network;

- b. Providing for the continuity of cycle and pedestrian facilities;
 - c. Providing access points to the school for those who walk and cycle on either side of the pick-up and drop-off access;
 - d. An onsite pick-up and drop-off area for the ECE independent of the school; and
 - e. Whether access to the pick-up and drop-off area(s) is to be provided off Park Estate Road or a road on the school boundary where an access is proposed to cross a cycle facility. The access design will be supported by a preliminary design stage safety audit and a non-motorised user audit undertaken by an independent traffic engineer (if it is proposed to cross a cycle facility).
- iv. Impediments on the safe and efficient movement of pedestrians and cyclists within the surrounding transport network and any measures needed to mitigate these;
 - v. Traffic generation and any means of mitigating adverse effects or the efficiency and safety of the surrounding transport network;
 - vi. If the section of Park Estate Road between the school and the western side of the Park Estate Bridge over SH1 has not been upgraded to an urban (i.e. at least local road) standard at the time the Establishment Outline Plan is submitted, measures that provide for and encourage the use of a safe:
 - a. walking and cycling route (that considers matters such as, but is not limited to, the requirements in the Auckland Transport Code of Practice or updated equivalent Auckland Transport design standards which apply at the time for Footpaths and Pedestrian Facilities) between the school and the western side of the Park Estate Bridge over SH1; and
 - b. vehicle carriageway (particularly with regard to the speed environment) along that section of Park Estate Road.
 - c) A summary of the Consultation and Engagement with Auckland Transport (Road Controlling Authority) and Auckland Council (Territorial Authority), recording agreements reached on the traffic and transport matters described below, and effects associated with the school and ECE on the adjoining existing and future road network. A copy of the draft Design Concept Plan and draft Traffic Impact Assessment prepared to support the Establishment Outline Plan will be provided to Auckland Transport for the purposes of this consultation and engagement.

The specific transport matters that will be considered and discussed include:

- i. Measures and treatments to ensure safe access is provided to the school and ECE for all transport modes;
- ii. Measures and treatments to the adjoining road network, such as those included in the Auckland Transport Code of Practice, or updated equivalent Auckland Transport design standards which apply at the time of the preparation of the Establishment Outline Plan - road widening, pedestrian and cycle facilities (crossings and paths), right turn bays, signs, road markings (e.g. No Stopping At All Times (NSAAT)), traffic management and calming measures - to support forecast increases of traffic and travel modes that are attributed directly to School traffic and transport; and
- iii. Bus access (if any) and the location of bus stops and shelters along the school and ECE road frontages.

2. School Travel Plan

- a) Within six (6) months of the opening of the School, the requiring authority shall either directly or through the School Board of Trustees, develop a School Travel Plan.
- b) The purpose of the School Travel Plan is to provide specifically for measures to reduce vehicle dependence, including walking school buses, carpooling, the encouragement of the use of public transport, and the encouragement of walking and cycling. This Travel Plan must also specifically address the following matters:
 - i. Safe access to the entry points of the school. Features such as kea crossings or zebra crossings should be specifically considered;
 - ii. Consistency with or use of Auckland Transport's Travelwise Programme, or any equivalent programme adopted;
 - iii. Measures to separate vehicle entry and pedestrian/cyclist entries; and
 - iv. Location and provision on site of any scooter and cycle parking required.
- c) The School Travel Plan shall be developed in consultation with Auckland Transport and shall include a monitoring programme. The School Travel Plan will be revised at the time of submitting each subsequent outline plan where there is an increase in student numbers.
- d) A joint Travel Plan for the school and early childhood education centre on the site may be developed.

3. On Site Pick Up and Drop Off

- a) Vehicular on-site pick up and drop off areas for the school and ECE shall be provided. The number of pick up and drop off bays will be determined by an assessment of the peak demand for vehicles entering and exiting the site. This assessment will be undertaken, and the results submitted, as part of any future outline plans where there is an increase in student numbers.
- b) An assessment of the need for a bus pick-up and drop-off facility for the school shall be submitted as part of any future outline plans where there is an increase in student numbers.

4. Construction

A Construction Management Plan shall be prepared and submitted with any outline plan for major site works.

Attachment C: Minister of Education Schedule

Designation Schedule - Minister of Education (2/3)

Central

Number	Purpose	Location
4700	[Deleted]	[Deleted]
4701	Educational purposes - secondary school (years 7 - 13)	14-16 Howe Street, Freemans Bay
4702	Educational purposes - secondary school (years 7 - 13) and may include residential accommodation for students	55-85 Mountain Road, Epsom
4703	Educational purposes - primary school (years 0 - 8)	74 Epsom Avenue, Epsom
4704	Education Purposes - secondary school (years 7 - 13), intermediate school (years 7 - 8) and may include Early Childhood Education (preschool)	47-61 Victor Street, Avondale
4705	Educational purposes - primary school (years 0 - 8)	1910-1940 Great North Road, Avondale
4706	Educational purposes - primary school (years 0 - 8)	15 Bailey Road, Mount Wellington
4707	Educational purposes - primary school (years 0 - 8)	19-21 Brixton Road, Balmoral
4708	Educational purposes - primary school (years 0 - 8)	2-12 Clifton Road, Herne Bay
4709	Educational purposes - intermediate school (years 7 - 8)	95-97 Bolton Street, Blockhouse Bay
4710	Educational purposes - primary school (years 0 - 8)	584 Blockhouse Bay Road, Blockhouse Bay
4711	Educational purposes - primary school (years 0 - 8)	2A Chaucer Place, Blockhouse Bay
4712	Educational purposes - primary school (years 0 - 8)	41 Kinsale Avenue, Glendowie
4713	Educational purposes - primary school (years 0 - 8)	193 Green Lane West, Greenlane
4714	Educational purposes - primary school (years 0 - 8)	14 Quest Terrace, Three Kings
4715	Educational purposes - primary school (years 0 - 8) and may include Early Childhood Education (preschool)	419 Sandringham Road, Sandringham
4716	Educational purposes	10 Beatty Street, Otahuhu
4717	Educational purposes - primary school (years 0 - 8)	12 Kalmia Street, Ellerslie
4718	Educational Purposes - secondary school (years 7 - 13) and may include residential accommodation for students	14 Silver Road, Epsom
4719	Educational purposes - primary school (years 0 - 8)	41 The Drive, Epsom
4720	Educational purposes - primary school	27 Fairburn Road, Otahuhu

4700 Auckland College of Education

Designation Number	4700
Requiring Authority	Minister of Education
Location	74 Epsom Avenue, Epsom
Rollover Designation	Yes
Legacy Reference	Designation E08-21, Auckland Council District Plan (Isthmus Section) 1999
Lapse Date	Given effect to (i.e. no lapse date)

Purpose

Educational purposes.

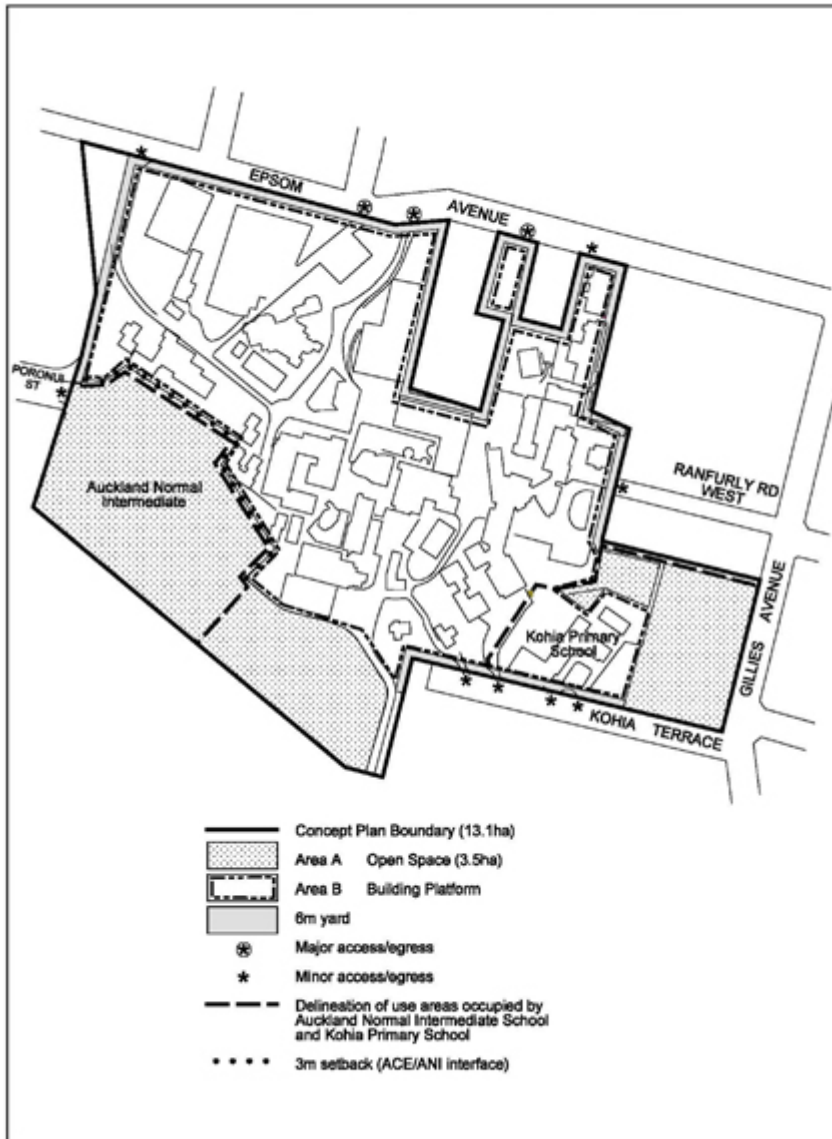
Conditions

The standard conditions for all Minister of Education designations apply to this designation.

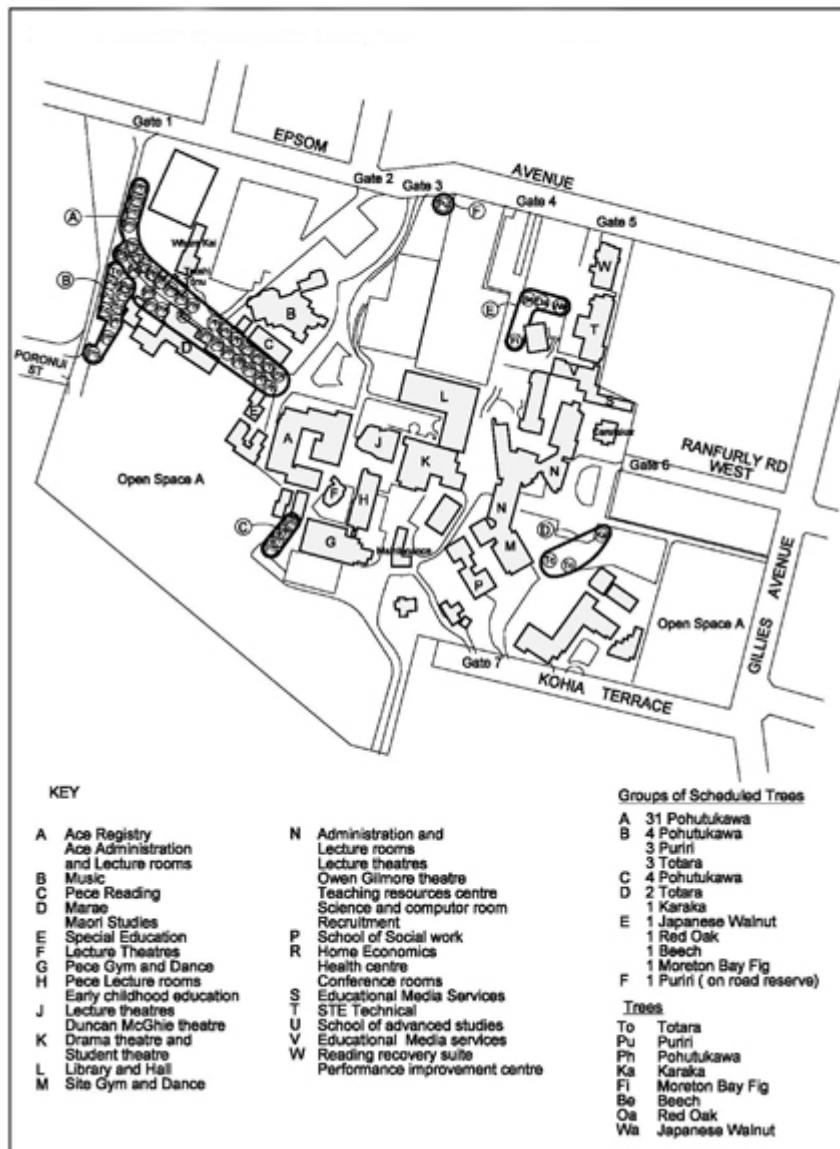
1. That there be no building development on the site within the area identified as open space, Area A on Concept Plan Diagram. The area identified on Concept Plan Diagram as open space shall be retained as such provided that permitted activities within the open space area include informal recreation, organised recreation, sports and playing fields.

Attachments

Concept Plan Diagram



Location of Scheduled Trees



Attachment D: Updated GIS Viewer

Requiring Authority	Designation Number	Updated Designation Name Details
Minister of Education	4516	Devonport Primary School
Minister of Education	4556	Wairau Valley Special School
Minister of Education	4573	Orewa Beach School
Minister of Education	4575	Orewa Primary School
Minister of Education	4605	Freyberg Community School
Minister of Education	4622	Kelston School, Kelston Girls' College, Kelston Deaf Education Centre
Minister of Education	4661	Matua Ngaru School
Minister of Education	4662	Scott Point Primary School
Minister of Education	4663	Middle School West Auckland
Minister of Education	4748	Stonefields School
Minister of Education	4760	Auckland Secondary Schools' Centre
Minister of Education	4780	Central Auckland Specialist School
Minister of Education	4964	Owairoa Primary School
Minister of Education	4978	Elim Christian College - Junior Campus
Minister of Education	4994	St Mary MacKillop Catholic School
Minister of Education	4995	Sunnyhills School
Minister of Education	5005	Waimahia Intermediate School
Minister of Education	5007	Willowbank School
Minister of Education	5022	Papakura Intermediate
Minister of Education	5024	Kereru Park Campus
Minister of Education	5057	Tamaoho School
Minister of Education	5058	Te Uho O Te Nikau Primary School
Minister of Education	5063	Hingaia Peninsula School