UNITARY PLAN UPDATE REQUEST MEMORANDUM

- TO Phill Reid Auckland-wide Manager
- FROM Vanessa Leddra



DATE 02 July 2019

SUBJECT Designation of land for Minister of Education in accordance with S168 of the Resource Management Act to the Auckland Unitary Plan(AUP) Operative in part (15 November 2016)

This memorandum requests an update to Auckland Unitary Plan Operative in part

Reason for update – New Designation	Reason for update – New Designation	
Chapter 3	Chapter K – Designations	
	AUP GIS Viewer – Designations layer	
Section	Minister of Education	
Designation only		
New Designation #	5062 – Drury West Primary School	
Locations:	41 Burberry Road and part of 138, 160 and 260 Bremner	
	Road, Drury West	
Lapse Date	10 years	
Purpose	Educational Purposes – primary school (years 0	
	to 8) and Early Childhood Education (preschool)	
Ohan maa ta taut (ah aum in		
Changes to text (shown in underline and strikethrough)	Update Chapter K Designations to introduce a new	
undernne and strikethough)	designation and associated conditions.	
	Refer to conditions in Attachment 2 .	
	Refer to conditions in Attachment 2.	
Changes to diagrams	New in text diagram 1(c)(iv) to be added.	
	See Attachment 2.	
Changes to spatial data	Update the AUP GIS Viewer – Unitary Plan Management	
	Layers.	
	Layers.	
	 Apply a new designation to 41 Burberry Road and 	
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	 Apply a new designation to 41 Burberry Road and part of 138, 160 and 260 Bremner Road, Drury West as per the proposed designation extent 	
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Attachments	Attachment 1 – Minister of Education Decision
	Attachment 2 –New text and in text diagram to be added to Auckland Unitary Plan Operative in part
	Attachment 3 – GIS Viewer update

Prepared by:	Text entered by:
Vanessa Leddra Planner	Sophia Coulter Planning Techncian
Signature:	Signature: Moulter
Maps prepared by:	
Mitesh Bhula Senior Geospatial Analyst	
Signature:	
Bhute	

Reviewed by:	Signed off by:
Craig Cairncross Team Leader	Phill Reid Manager – Auckland-wide
Signature:	Signature:
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Attachment 1 -Minister of Education Decision

MINISTRY OF EDUCATION TE TĂHUHU O TE MĂTAURANGA



21st May 2019

Auckland Council Private Bag 92 300 AUCKLAND 1142

Attention: Mr Stephen Town - Chief Executive Stephen.Town@aucklandcouncil.govt.nz

Dear Stephen

REQUIREMENT BY THE MINISTER OF EDUCATION TO DESIGNATE LAND FOR "EDUCATION PURPOSES – PRIMARY SCHOOL & ECE" AT 41 BURBERRY ROAD, DRURY WEST

On the **26th June 2018**, the Minister of Education (the Minister/Requiring Authority) served on Auckland Council (the Council), a Notice of Requirement to designate land at 41 Burberry Rd and part 138, 160 and 260 Bremer Road, Drury; for "*Educational Purposes – Primary School and Early Childhood Centre*".

It is considered that

- i) The designation is reasonably necessary for achieving the objectives and obligations of the Minister of Education,
- ii) The Minister has given adequate consideration to alternative sites for the establishment of the proposed school,
- iii) The designation is consistent with Part 2 (Purpose and Principles) of the RMA, and
- iv) Any potential adverse effects arising from giving effect to the designation are able to be adequately mitigated by the designation conditions.

In the report dated **26th March 2019**, the Independent Hearings Commissioner Panel under a delegated authority of Council; made its recommendation to the Minister under section 171(2) of the Resource Management Act (the Act/RMA).

The recommendation of the Council was received by the Minister/Requiring Authority on the **18**th **April 2019**. Council has recommended to the Minister that the designation be confirmed, subject to the imposition of a number of designation conditions.

Pursuant to section 172(1) of the Act, the Minister **accepts in the entirety** and without amendment, the Council's recommendation for the following reasons:

- a) It is appropriate to confirm the designation in the Auckland Unitary Plan for "*Educational Purposes Primary School and Early Childhood Centre*" on the site at 41 Burberry Rd and part 138, 160 and 260 Bremer Road, Drury; and
- b) The Minister considers the conditions in Annexure 1, are acceptable in addressing any environmental effects of the education purpose designation on the environment; and

We look forward to Council notifying this decision and a statement of time within which an appeal against the decision may be lodged with the Environment Court in accordance with s173 of the RMA.

Yours sincerely

Sandra Orr Regional Infrastructure Manager - Northern T: 09 6329373 E: Sandra.Orr@education.govt.nz

Cc: Craig Cairncross, Team Leader – Plans & Places (Auckland Council)

Annexure 1: Decision of Minister of Education – Confirmed Designation Conditions

Annexure 1: Decision of Minister of Education Confirmed Designation Conditions

[#] Drury West Primary School

Designation Number	[#]
Requiring Authority	Minister of Education
Location	Bremner Road, Drury West
Rollover Designation	No
Legacy Reference	N/A
Lapse Date	10 years from the date on which it is included in the
	District Plan, if it has not been given effect to before the
	end of that period

Purpose

Education Purposes – primary school (years 0 to 8) and Early Childhood Education (preschool)

Conditions

The standard conditions for all Minister of Education designations shall apply to this designation. Where any standard condition conflicts with any site- specific condition below, the site-specific condition will take precedence.

1. Establishment Outline Plan

The requiring authority shall, in accordance with the requirements of s176A of the Resource Management Act, submit an Establishment Outline Plan for the construction and development of the school and/or early childhood education centre (ECE) which will include the following further information:

- a) A Design Concept Plan for the site showing:
 - i. <u>The general location of access points for vehicles,</u> <u>scooters/cyclists and pedestrians, parking areas (including</u> <u>cycle/scooter parks), and pick-up and drop-off areas;</u>
 - ii. <u>Measures and treatments at all access points to manage</u> <u>conflict between pedestrians, cyclists/scooter users and</u> <u>vehicles;</u>
 - iii. <u>General location of building platforms, areas for proposed</u> <u>buildings and open space (such as playgrounds and sport</u> <u>fields); and</u>
 - iv. <u>"Indicative" areas accommodating future education purpose</u> growth on this site, including building platforms, car-parking areas, vehicular access, manoeuvring and circulation areas.

<u>A Traffic Impact Assessment (TIA) Report prepared by a suitably qualified traffic engineer and/or transportation planner which, taking into account the Integrated Transport Assessment (ITA) dated 26 June 2018, addresses safety, efficiency and the following specific matters:</u>

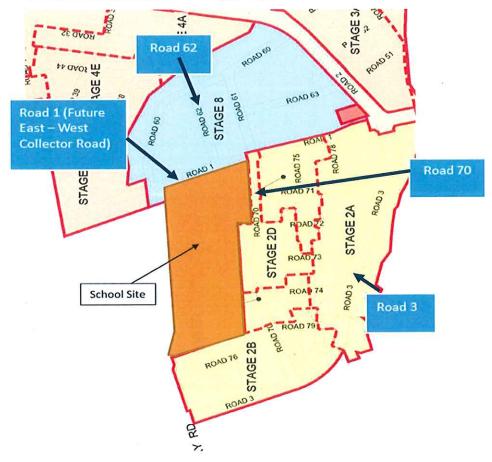
b)

- i. <u>Safe access to the site for pedestrians, cyclists and vehicles</u> (including buses, rubbish trucks and for ground and building maintenance) and appropriate measures and treatments to minimise conflict between all transport modes;
- ii. <u>On-site staff and visitor car parking, cycle and scooter parking, and loading spaces to facilitate deliveries and rubbish removal;</u>
- iii. <u>On-site pick-up and drop-off area(s) specifically designed to</u> <u>accommodate predicted demand including vehicular access,</u> <u>circulation, manoeuvring for cars and buses (if required). The</u> following matters should be specifically addressed:
 - a. <u>Potential effects on the safe and efficient operation of</u> the adjoining transport network;
 - b. <u>Providing for the continuity of cycle and pedestrian</u> <u>facilities;</u>
 - c. <u>Providing access points to the school for those who</u> walk and cycle on either side of the pick-up and dropoff access; and
 - d. <u>An onsite pick-up and drop-off area for the ECE</u> independent of the school;
- v. <u>Impediments on the safe and efficient movement of</u> <u>pedestrians and cyclists within the surrounding transport</u> <u>network and any measures needed to mitigate these;</u>
- vi. <u>Traffic generation and any means of mitigating adverse effects</u> on the efficiency and safety of the surrounding transport network;
- <u>vi.</u> Measures, such as fencing, signage on the school and ECE site and communication to the school and ECE community, to prohibit the use of Burberry Road as a pedestrian route or informal pick-up and drop-off area. Any additional signage or measures provided beyond the school and ECE site will be agreed to in consultation with the relevant Road Controlling Authority (i.e. NZTA or AT).
- c) A summary of the Consultation and Engagement with Auckland Transport and NZTA, recording agreements reached on transport matters described below, and effects associated with the school and ECE on the adjoining existing and future roading network. A copy of the draft Design Concept Plan and draft Traffic Impact Assessment prepared to support the Establishment Outline Plan will be provided to Auckland

Transport and NZTA for the purposes of this consultation and engagement.

The specific transport matters that will be considered and discussed include:

- i. <u>Measures and treatments to ensure safe access is provided to</u> the school and ECE for all transport modes;
- ii. <u>Measures and treatments to the adjoining road network, such</u> as those included in Auckland Transport Code of Practice or updated equivalent Auckland Transport design standards which apply at the time of the preparation of the Establishment Outline Plan. These may include road widening, pedestrian and cycle facilities (crossings and paths), right turn bays, signs, road markings (e.g. No Stopping At All Times (NSAAT)), traffic management and calming measures to support forecast increases of traffic and travel modes that are attributed directly to school and ECE traffic and transport;
- iii. <u>Bus access (if any) and the location of bus stops and shelters</u> along the school and ECE road frontages.
- iv. <u>The provision of footpaths on pedestrian routes (including on</u> <u>the northern side of Road 1 between the intersection of Road</u> <u>62 and a future pedestrian crossing established fronting the</u> <u>site, as shown on the following plan).</u>



2. School Travel Plan

- a) Within six (6) months of the opening of the School, the requiring authority shall either directly or through the School Board of Trustees, develop a School Travel Plan. The purpose of the School Travel Plan is to provide specifically for measures to reduce vehicle dependence, including walking school buses, carpooling, the encouragement of the use of public transport, and the encouragement of walking and cycling. This Travel Plan must also specifically address the following matters:
 - i. <u>Safe access to the entry points of the school. Features such</u> as kea crossings or zebra crossings should be specifically considered;
 - ii. <u>Consistency with or use of Auckland Transport's Travelwise</u> <u>Programme, or any equivalent programme adopted;</u>
 - iii. <u>Measures to separate vehicle entry and pedestrian/cyclist</u> entries;
 - iv. <u>Location and provision on site of any scooter and cycle parking</u> required; and
 - v. <u>Notification to the School community prohibiting vehicular and</u> pedestrian access to Burberry Road.
- b) The School Travel Plan shall be developed in consultation with Auckland Transport and shall include a monitoring programme. The School Travel Plan will be revised at the time of submitting each subsequent outline plan where there is an increase in student numbers.
- c) A joint Travel Plan for the school and early childhood education centre on the site may be developed.

3. On Site Pick Up and Drop Off

a) Vehicular on-site pick up and drop off areas for the school and ECE shall be provided. The number of pick up and drop off bays will be determined by an assessment of the peak demand for vehicles entering and exiting the site. This assessment will be undertaken, and the results submitted, as part of any future outline plans where there is an increase in student numbers. b) An assessment of the need for a bus pick-up and drop-off facility for the school shall be submitted as part of any future outline plans where there is an increase in student numbers.

4. Construction

<u>A Construction Management Plan shall be prepared and submitted with any outline plan for major site works.</u>

Construction access to the school and ECE site shall not be obtained from Burberry Road.

5. Limited Access to School Site

- a) <u>Vehicle access to/from the school and ECE site shall only be provided</u> at the eastern boundary to the formed Road 70.
- b) <u>No vehicle access to and from the school and ECE site will be</u> permitted along any part of the northern boundary of the site to the formed Road 1.

6. Stormwater

Development of the site shall:

- a) <u>Be undertaken in a way that recognises the principles of Water</u> Sensitive Design stormwater management systems; and
- b) <u>Be consistent with the Network Discharge Consent for the</u> stormwater catchment the land is located within.

Attachments

No attachments

Attachment 2 -New text and diagram to be added to Auckland Unitary Plan Operative in part

5062 Drury West Primary School

Designation Number	5062
Requiring Authority	Minister of Education
Location	41 Burberry Road and part of 138, 160 and 260 Bremner Road, Drury West
Lapse Date	10 years from the date on which it is included in the Distract Plan, if it has not been given effect to before the end of that period.

Purpose

Educational Purposes – primary school (years 0 to 8) and Early Childhood Education (preschool)

Conditions

The standard conditions for all Minister of Education designations shall apply to this designation. Where any standard condition conflicts with any site-specific condition below, the site-specific condition will take precedence.

1. Establishment Outline Plan of Works

The requiring authority shall, in accordance with the requirements of s176A of the Act, submit with an Establishment Outline Plan for the construction and development of the school and/or early childhood education centre (ECE) which will include the following further information:

- a. <u>A Design Concept Plan for the site showing:</u>
 - i. <u>The general location of access points for vehicles, scooters/cyclists and</u> pedestrians, parking areas (including cycle/scooter parks), and pick-up and <u>drop-off areas;</u>
 - ii. <u>Measures and treatments at all access points to manage conflict between</u> pedestrians, cyclists/scooter users and vehicles;
 - iii. <u>General location of building platforms, areas for proposed buildings and open</u> <u>space (such as playgrounds and sport fields); and</u>
 - iv. <u>"Indicative" areas accommodating future education purpose growth on this</u> site, including building platforms, car-parking areas, vehicular access, manoeuvring and circulation areas.
- b. <u>A Traffic Impact Assessment (TIA) Report prepared by a suitably qualified traffic engineer and/or transportation planner which, taking into account the Integrated Transport Assessment (ITA) dated 26 June 2018, addresses safety, efficiency and the following specific matters:</u>
 - i. <u>Safe access to the site for pedestrians, cyclists and vehicles (including buses, rubbish trucks and for ground and building maintenance) and appropriate measures and treatments to minimise conflict between all transport modes;</u>
 - ii. <u>On-site staff and visitor car parking, cycle and scooter parking, and loading</u> <u>spaces to facilitate deliveries and rubbish removal;</u>
 - iii. On-site pick-up and drop-off area(s) specifically designed to accommodate predicted demand including vehicular access, circulation, manoeuvring for cars and buses (if required). The following matters should be specifically addressed:
 - a. <u>Potential effects on the safe and efficient operation of the adjoining</u> <u>transport network</u>;
 - **b.** Providing for the continuity of cycle and pedestrian facilities;
 - c. <u>Providing access points to the school for those who walk and cycle</u> on either side of the pick-up and drop-off access: and
 - **d.** <u>An onsite pick-up and drop-off area for the ECE independent of the school;</u>

- iv. Impediments on the safe and efficient movement of pedestrians and cyclists within the surrounding transport network and any measures needed to mitigate these:
- v. <u>Traffic generation and any means of mitigating adverse effects on the efficiency and safety of the surrounding transport network;</u>
- vi. Measures, such as fencing, signage on the school and ECE site and communication to the school and ECE community, to prohibit the use of Burberry Road as a pedestrian route or informal pick-up and drop-off area. Any additional signage or measures provided beyond the school and ECE site will be agreed to in consultation with the relevant Road Controlling Authority (i.e. NZTA or AT).
- c. A summary of the Consultation and Engagement with Auckland Transport and NZTA, recording agreements reached on transport matters described below, and effects associated with the school and ECE on the adjoining existing and future roading network. A copy of the draft Design Concept Plan and draft Traffic Impact Assessment prepared to support the Establishment Outline Plan will be provided to Auckland Transport and NZTA for the purposes of this consultation and engagement. The specific transport matters that will be considered and discussed include:
 - i. <u>Measures and treatments to ensure safe access is provided to the school</u> and ECE for all transport modes;
 - ii. Measures and treatments to the adjoining road network, such as those included in Auckland Transport Code of Practice or updated equivalent Auckland Transport design standards which apply at the time of the preparation of the Establishment Outline Plan. These may include road widening, pedestrian and cycle facilities (crossings and paths), right turn bays, signs, road markings (e.g. No Stopping At All Times (NSAAT)), traffic management and calming measures to support forecast increases of traffic and travel modes that are attributed directly to school and ECE traffic and transport;
 - iii. Bus access (if any) and the location of bus stops and shelters along the school and ECE road frontages.
 - iv. The provision of footpaths on pedestrian routes (including on the northern side of Road 1 between the intersection of Road 62 and a future pedestrian crossing established fronting the site, as shown on the following plan).



2. School Travel Plan

- a. Within six (6) months of the opening of the School. the requiring authority shall either directly or through the School Board of Trustees, develop a School Travel Plan. The purpose of the School Travel Plan is to provide specifically for measures to reduce vehicle dependence, including walking school buses, carpooling, the encouragement of the use of public transport, and the encouragement of walking and cycling. This Travel Plan must also specifically address the following matters:
 - i. <u>Safe access to the entry points of the school. Features such as kea crossings</u> <u>or zebra crossings should be specifically considered:</u>
 - ii. <u>Consistency with or use of Auckland Transport's Travelwise Programme, or</u> <u>any equivalent programme adopted:</u>
 - iii. Measures to separate vehicle entry and pedestrian/cyclist entries:
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 - v. <u>Notification to the School community prohibiting vehicular and pedestrian</u> access to Burberry Road.
- b. <u>The School Travel Plan shall be developed in consultation with Auckland Transport</u> and shall include a monitoring programme. The School Travel Plan will be revised at the time of submitting each subsequent outline plan where there is an increase in student numbers.
- **c.** <u>A joint Travel Plan for the school and early childhood education centre on the site</u> <u>may be developed.</u>

3. On Site Pick Up and Drop Off

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- **b.** An assessment of the need for a bus pick-up and drop-off facility for the school shall be submitted as part of any future outline plans where there is an increase in student

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A Construction Management Plan shall be prepared and submitted with any outline plan for major site works.

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- **b.** <u>No vehicle access to and from the school and ECE site will be permitted along any part of the northern boundary of the site to the formed Road 1.</u>

6. Stormwater

Development of the site shall:

a. <u>Be undertaken in a way that recognises the principles of Water Sensitive Design</u> <u>stormwater management systems: and</u> **b.** Be consistent with the Network Discharge Consent for the stormwater catchment the land is located within.



Auckland Unitary Plan Operative in part

Attachment 3 -GIS Viewer update





Whilst due care has been taken, Auckland Council gives no warranty as to the accuracy and completeness of any information on this map/plan and accepts no liability for any error, omission or use of the information. Date: 9/07/2019

Drury West Primary School



Plans and Places